



A Program of OJJDP

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Committed to
working with you
to change the
narrative for
Native Youth

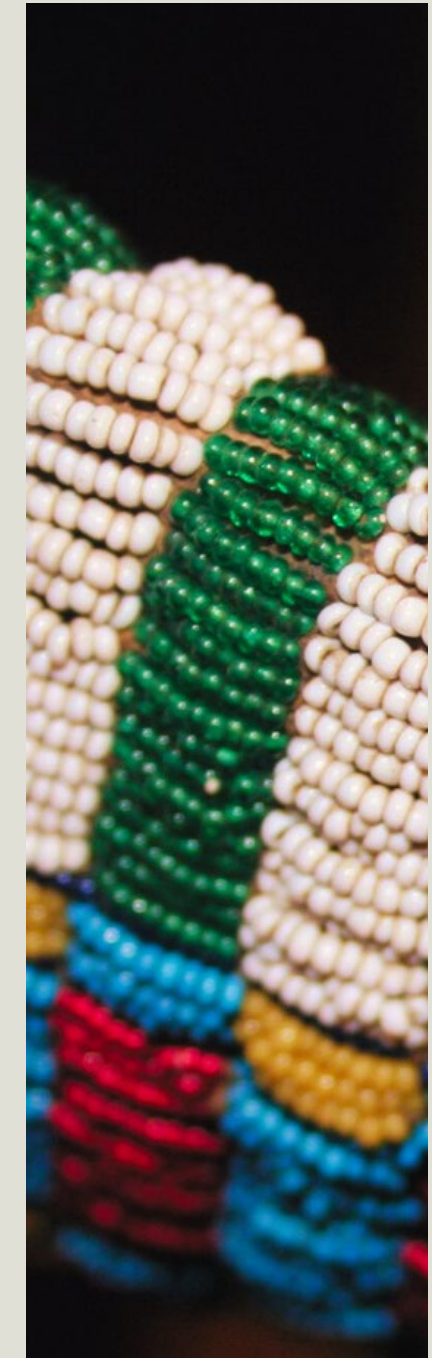
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Before We Get Started

- ⌘ This project was supported by Grant #15PJDP-21-GK-04048-MUMU awarded by the Office of Juvenile Justice and Delinquency Prevention, Office of Justice Programs, U.S. Department of Justice.
- ⌘ The opinions, findings, and conclusions or recommendations expressed in this publication/program/exhibition are those of the author(s) and do not necessarily reflect those of the Department of Justice.

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**PROMOTING TRUST AND RESPECT
FOR OUR YOUTH:
THE TRIBAL YOUTH RESOURCE
CENTER INHERITED MAGAZINE**

August 14, 2024



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A Sharing From Our Presenters

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Session Objectives

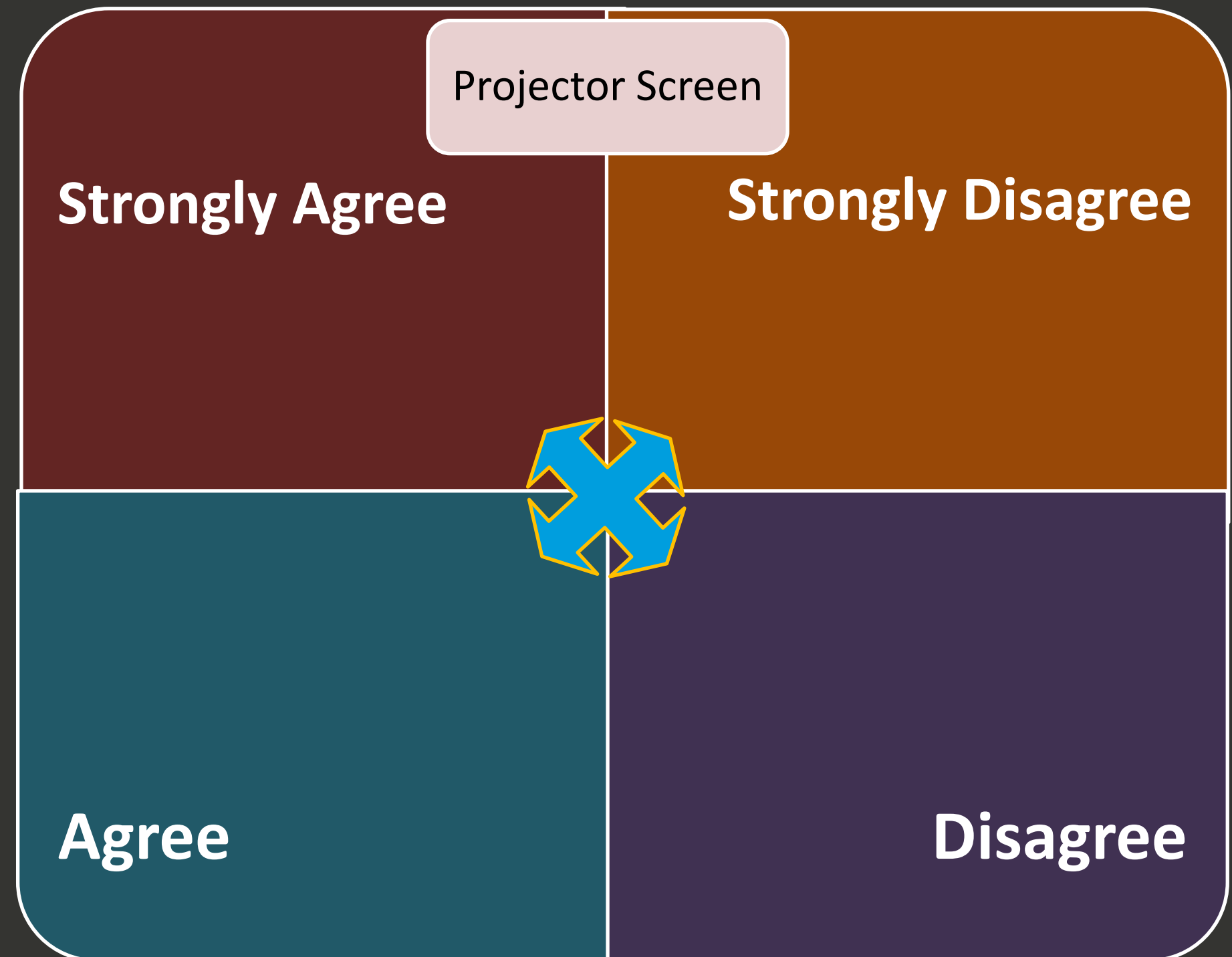
- Participants will analyze a TYRC Inherited Magazine excerpt and apply takeaways to their respective program.
- Participants will identify at least one strength and one area of growth related to trusting youth voice at each stage of their respective program.
- Participants will engage across communities to collectively brainstorm innovative methods for involving Native youth voice in program planning and implementation.

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Four Corners Activity

- For all those who are able, please stand!
- We will read a series of statements aloud, one at a time.
- For each statement, decide if you "Strongly Disagree," "Disagree," "Agree," or "Strongly Agree." Based on your decision, move to the corner of the room with the corresponding sign.
- Follow instructions from there!





Introduction to the TYRC Inherited Magazine

- **What** is it?
- **Why** are we developing it?
- **When** will it be released?
- **How** are we doing this work?
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- **Why** did we choose this title?
- **What** purpose will it serve?

Let's Explore
the Tribal
Youth
Resource
Center
Inherited
Magazine





Table Activity: Learning from Our Youth

- **Independent Analysis**

- Each individual at the table will read the excerpt and answer the questions independently. We encourage you to use the materials on the table to jot down your ideas! You will be sharing with others at your table in **8 minutes**.

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Table Activity: Learning from Our Youth



Directly Engaging with Youth Voice

Step 1

Identify 1-2 themes, takeaways, or learnings from this excerpt regarding how programming can effectively involve Native youth voice.

Ways to think about this question: What stood out to you in this excerpt? What are some of the key ideas, themes, or words that came up?

Applying the Takeaways to Your Program

Step 2

Identify 1 strength and 1 area of growth for your program, specifically in terms of its alignment with the themes, takeaways, or learnings identified in step 1.

Ways to think about this question: What are specific successes/challenges your program has had in working to incorporate/uplift Native youth voice? This can be during planning or implementation!

Moving Forward & Implementation of Learnings

Step 3

Imagine: what might a more intentional incorporation/trust of youth voice look like in your program?

Ways to think about this question: How might your program benefit from involvement of youth at all stages/higher youth engagement? What is one step you might take with your team to implement these practices?

Cross-Community Collaboration



- Share your ideas for each question, to whatever degree you feel comfortable!
- Designate **one person** to record your responses on the chart paper on your table.
- Designate **one or two people** who are comfortable sharing some of your ideas.

In **20 minutes**, we will come back together to discuss and then give time for folks to engage with each others' chart papers! Feel free to take photos.

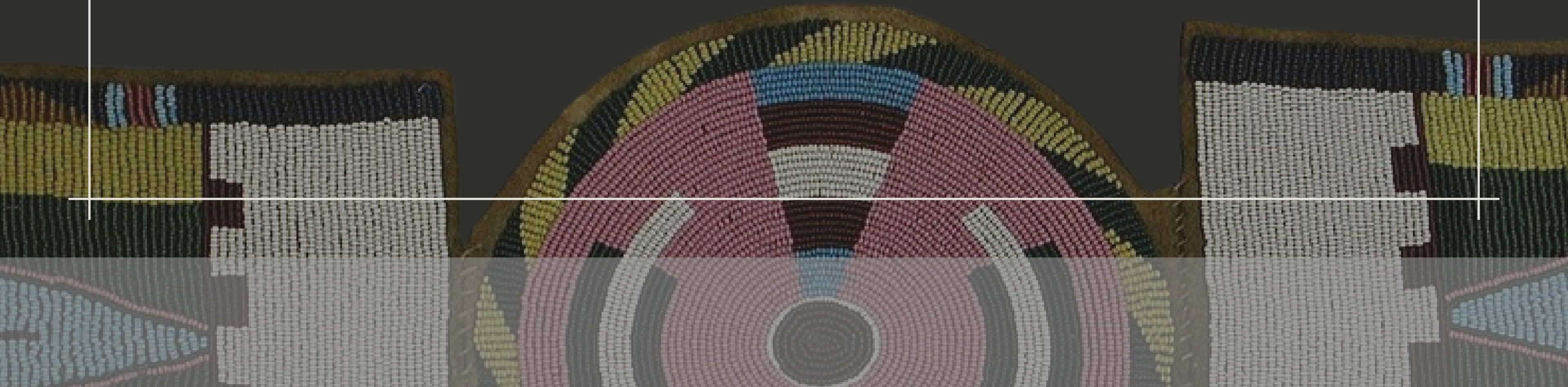
The Questions...

1. Identify 1-2 themes, takeaways, or learnings from this excerpt regarding how programming can effectively involve Native youth voice.
2. Identify 1 strength and 1 area of growth for your program, specifically in terms of its alignment with the themes, takeaways, or learnings identified in step 1.
3. Imagine: what might a more intentional incorporation/trust of youth voice look like in your program?



Final Takeaways

- What is one word (or more) to describe your experience today?
- **Let's create a word cloud together!**





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