

# Tribal Youth Program Strategic Planning Learning Lab

*Pathway to Resilience,  
Healing, and  
Cultural Restoration*



## Session #5: Data Collection and Evaluation

Tuesday, 6/29/21  
2:30 pm MT – 4 pm MT  
90 minutes

Facilitator:  
Ethleen Iron Cloud-Two Dogs  
Senior Technical Assistance  
Specialist, Tribal Youth Resource  
Center, TLPI

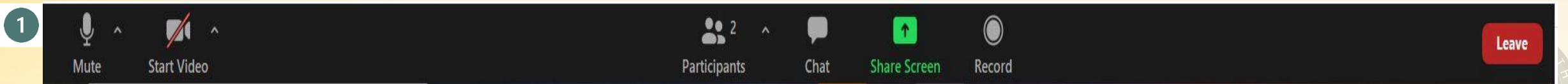
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# Opening in a Good Way

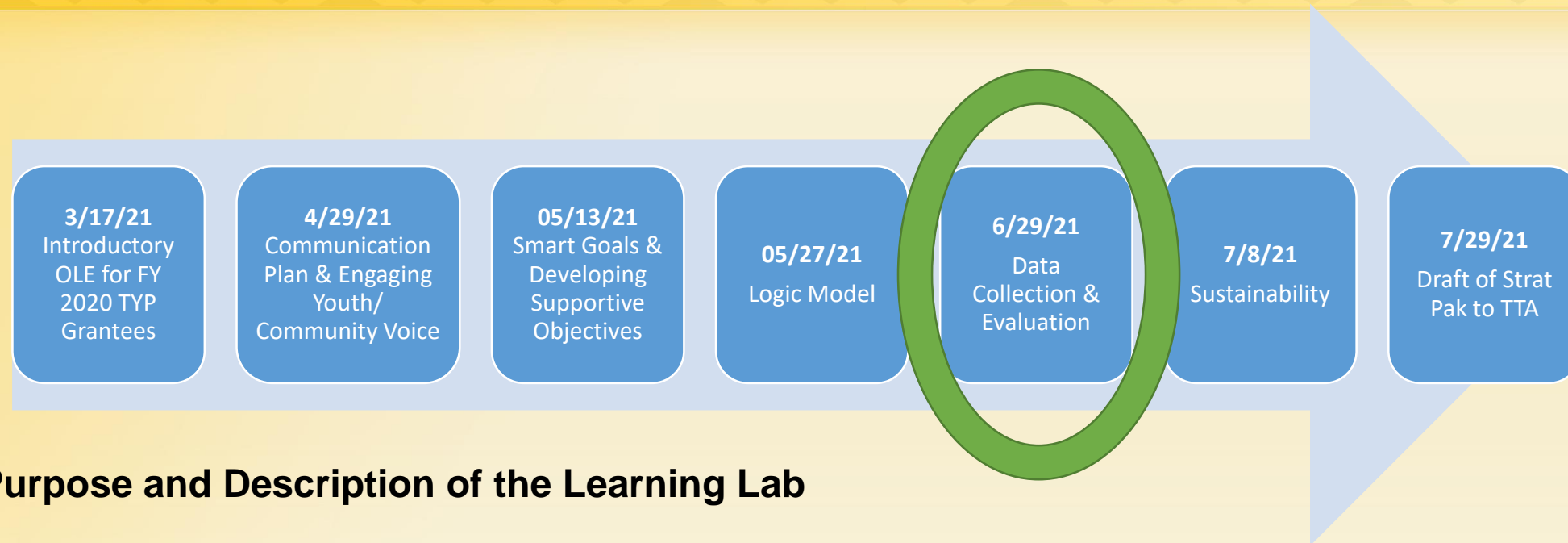


# Tech Reminders

- 1 Your control panel will appear at the bottom of your user screen. (As shown below)
- 2 All participants should remain muted when not speaking.
- 3 Use the Chat box to submit a comment or question.



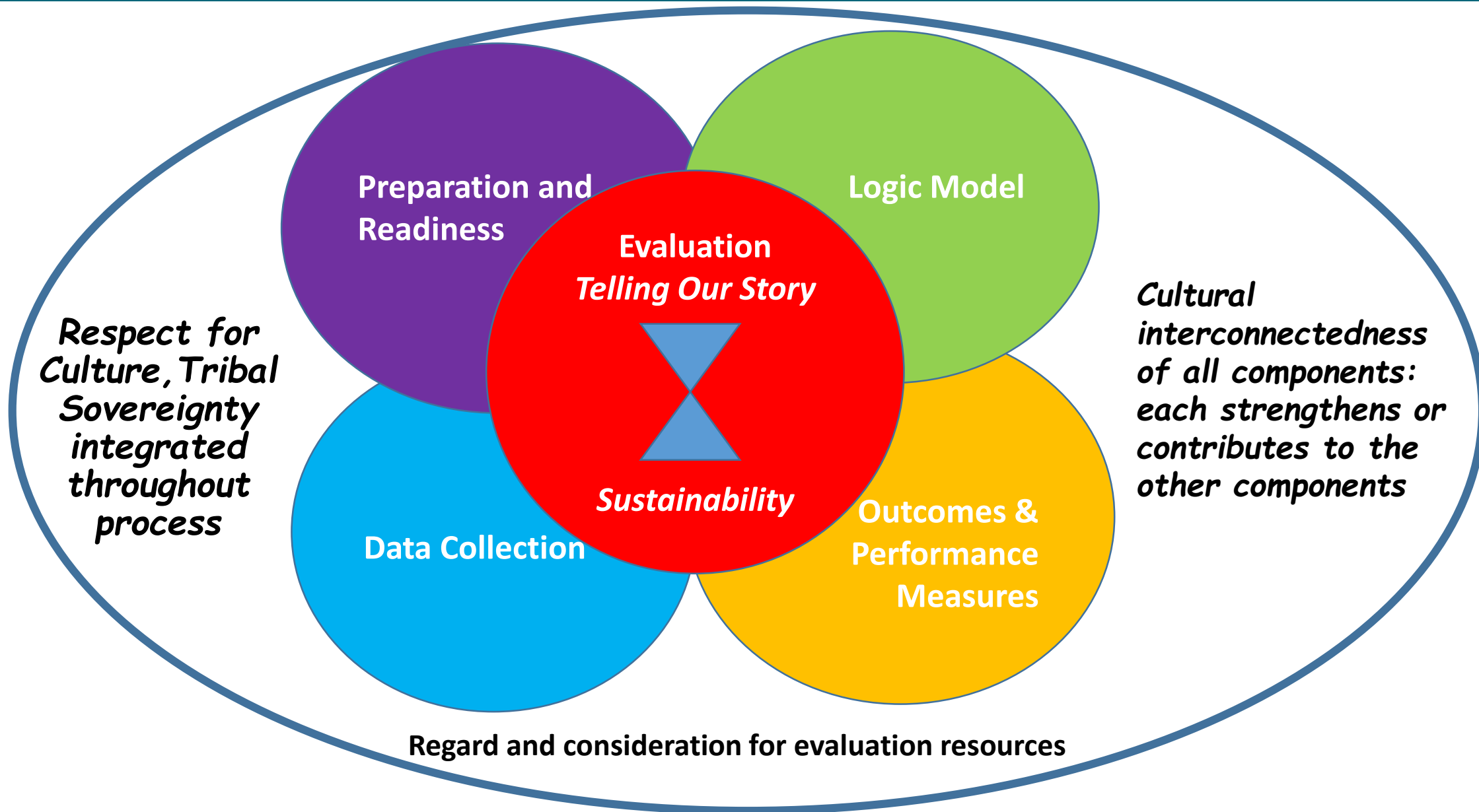
# Learning Lab – Data Collection and Evaluation



## Purpose and Description of the Learning Lab

- The Workshop/Learning Lab approach will offer a hands-on approach to a different area of the Strat Pak tool every few weeks.
- These sessions will be interactive, encouraging brainstorming, discussion and problem-solving in real time.

# How Logic Model Fits with Overall Strategic Planning and Evaluation



# What is “evaluation”?

- In the Lakota language, the word for evaluation is “wopasi”, meaning a collective investigation or examination”
- What is the term in your language that most aptly describes “evaluation”
- In the mainstream world, evaluation is taking a look at a process, project or system and determining how it works

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# Types of Evaluation

- Process
- Outcome



# What is evaluation used for?

- Informational – what is the program set up for and what are the goals
- Support decision-making
- Provide feedback
- Improve services
- Promote transparency
- Monitor program performance – is the program meeting its' goals
- Identify what works and what doesn't work

# Cultural Evaluation

- A culturally-based way to look at and approach evaluation
- Roadmap for cultural evaluation
- Culture influences the evaluation process – what evaluation questions are asked, how data is collected, analyzed and interpreted
- Contextual issues in evaluation are culturally based and diverse, e.g., what is appropriate to ask and how to ask might be culturally appropriate in one community but inappropriate for another community

# Breakout Session

## Overview of Workgroup Guidance

- **Choose a facilitator or co-facilitators for your group (who also serve as timekeepers)**
- **Choose a spokesperson to share your discussion with the large group**
- **Take about 13 minutes to discuss the bulleted question in Item 1**
- **Take about 13 minutes to discuss the bulleted questions in Item 2**
- **Take about 9 minutes to discuss and come to consensus on Item 3**



# Questions for Breakout Groups

## 1. **Some questions to inform data collection**

- What is important to collect?
- How will we use the information we collection?
- How will we get there?
- How will know when we have arrived where we are going? Think evaluation

## 2. **Some critical questions for evaluation**

- How do we create a culture of evaluation
- What are our resources for evaluation

## 3. **What are some first steps we need to take to develop our evaluation?**



# Breakout Session – 35 minutes



# Large Group Report out and Discussion

- Designated spokesperson(s) include an overview from the three discussion items
- Include any training or technical assistance needs identified during discussion



# Resources for Evaluation and Data Collection

## Indigenous Evaluation

1. Indigenous Evaluation Framework Book (American Indian Higher Education Consortium) <https://portalcentral.aihec.org/Indigeval/Pages/Document-Collections.aspx>
2. Indigenous Evaluation Models (US Department of Health & Human Services, Administration for Native Americans Program Office) <https://www.youtube.com/watch?v=EousrydpdyY>
3. A Roadmap for Collaborative and Effective Evaluation in Tribal Communities (Child Welfare Research and Evaluation Tribal Workgroup, The Children's Bureau) [https://www.acf.hhs.gov/sites/default/files/cb/tribal\\_roadmap.pdf](https://www.acf.hhs.gov/sites/default/files/cb/tribal_roadmap.pdf)
4. Medicine Wheel Evaluation Framework (Atlantic Council for International Cooperation) [https://cncfr.jbsinternational.com/sites/default/files/downloads/Medicine\\_Wheel\\_Evaluation\\_Framework.pdf](https://cncfr.jbsinternational.com/sites/default/files/downloads/Medicine_Wheel_Evaluation_Framework.pdf)
5. Resilience-Based Program Resources for Tribal Communities (Center for Native Child and Family Resilience) <https://cncfr.jbsinternational.com/resources#inform>

## Other Evaluation Guides

1. The Program Manager's Guide to Evaluation (Administration for Children and Families, Office of Planning, Research, and Evaluation) [https://www.acf.hhs.gov/sites/default/files/opre/program\\_managers\\_guide\\_to\\_eval2010\\_508.pdf](https://www.acf.hhs.gov/sites/default/files/opre/program_managers_guide_to_eval2010_508.pdf)
2. [Plan for Program Evaluation from the Start \(National Institute of Justice\)](https://www.bja.ojp.gov/sites/g/files/xyckuh186/files/media/document/248779.pdf) <https://www.bja.ojp.gov/sites/g/files/xyckuh186/files/media/document/248779.pdf>
3. [Evaluating Community Programs and Initiatives \(The Community Tool Box, Center for Community Health and Development, University of Kansas\)](https://www.ctb.ku.edu/en/evaluating-community-programs-and-initiatives) <https://www.ctb.ku.edu/en/evaluating-community-programs-and-initiatives>
4. [Introduction to Program Evaluation for Public Health Programs: A Self-Study Guide \(Centers for Disease Control and Prevention\)](https://www.cdc.gov/eval/guide/cdcevalmanual.pdf) <https://www.cdc.gov/eval/guide/cdcevalmanual.pdf>

## Learning Series on Building Excel Spreadsheets for Data Collection

1. Making Excel Work for Your Community (Building Center for Tribes) <https://tribalinformationexchange.org/index.php/iv-b-iv-e/>

# Questions?

- **Any questions about this session?**
- **How is the strategic planning process going?**
- **What further supports can the training and technical assistance team provide?**





# Next Session - SUSTAINABILITY

**Thursday, 7/8/21, 10 am AK/11 am PT/12 noon  
MT/1 pm CT/2 pm ET  
90 Minutes**

***In the meantime:***

*Work with your Technical  
Assistance Specialist on any  
training and technical  
assistance needs*



# Closing in a Good Way

