Tribal Youth Program
Strategic Planning Learning Lab

Pathway to Resilience, Healing, and Cultural Restoration
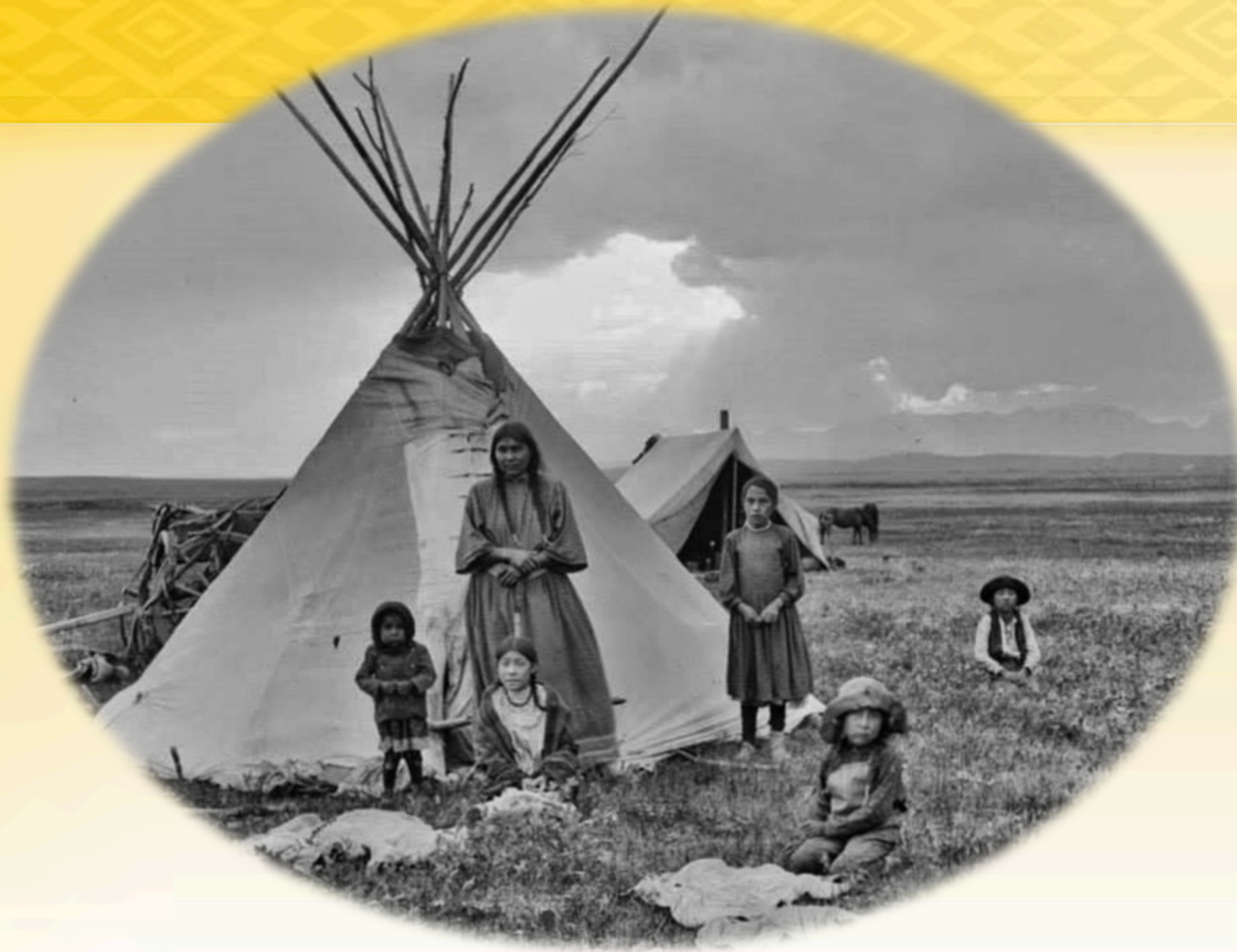
Session #4: Logic Model

Thursday, 5/27/21
11 am PT/12 pm MT/
1 pm CT/2 pm ET
90 minutes

Facilitators:
Ethleen Iron Cloud-Two Dogs and Leon Leader Charge
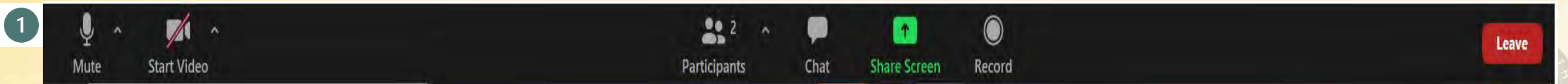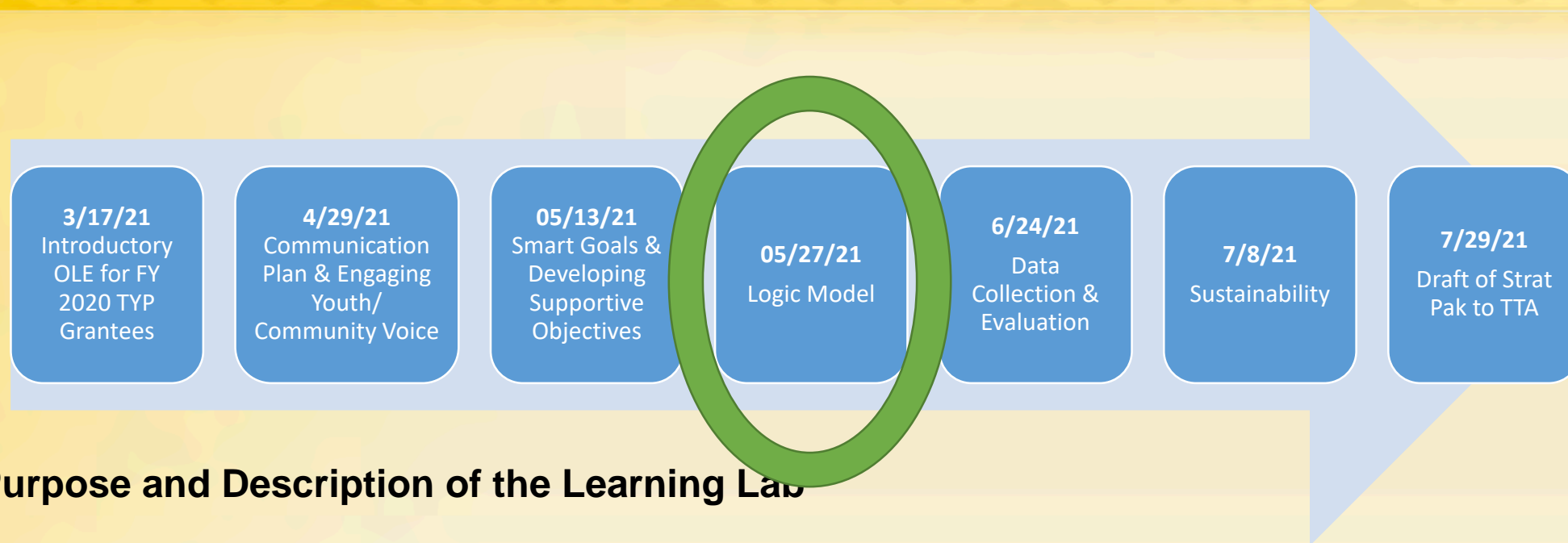
TRIBAL YOUTH RESOURCE CENTER

A Program of OJJDP

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Tech Reminders

❶ Your control panel will appear at the bottom of your user screen. (As shown below)

❷ All participants should remain muted when not speaking.

❸ Use the Chat box to submit a comment or question.

Learning Lab – Logic Model

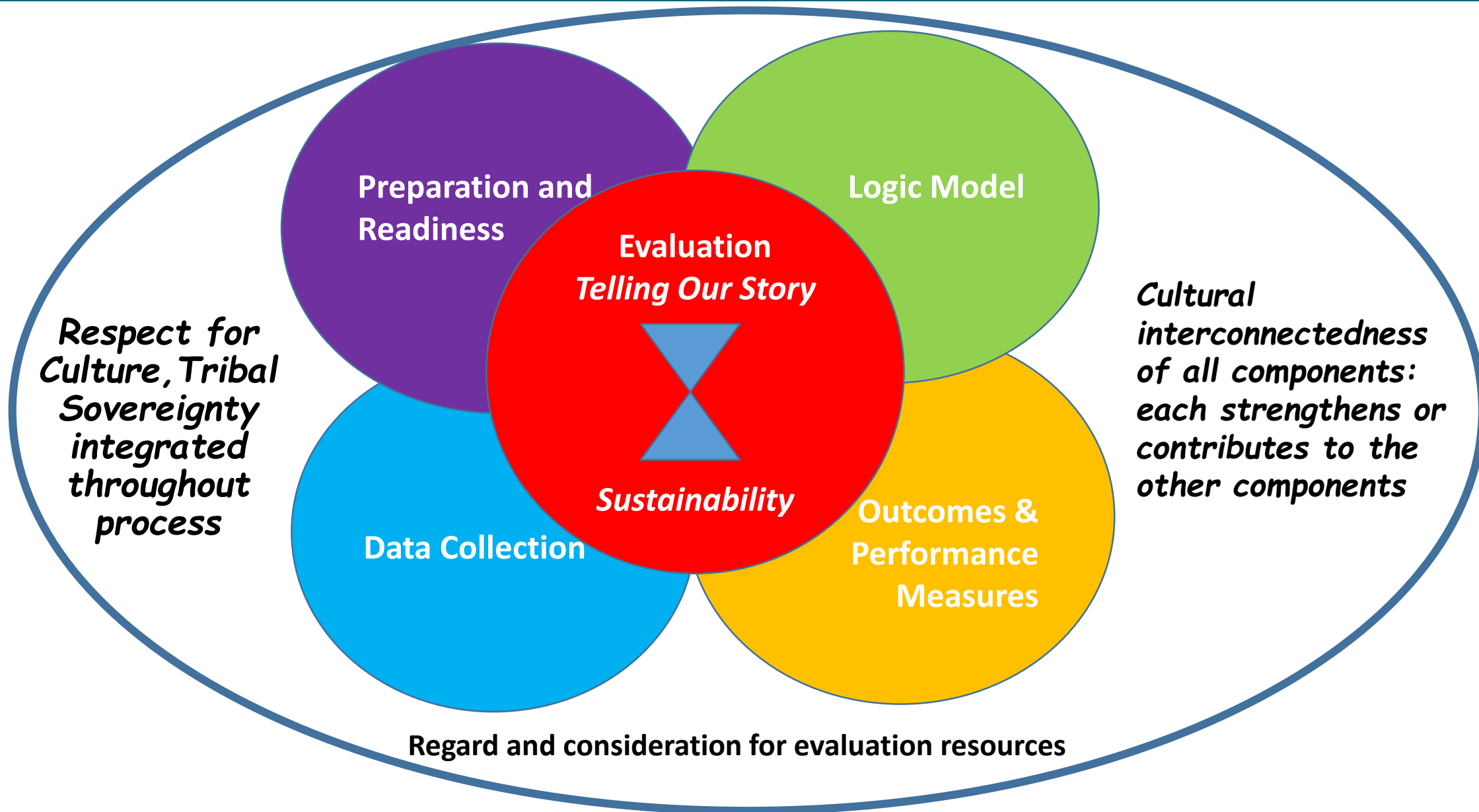| 3/17/21 Introductory OLE for FY 2020 TYP Grantees | 4/29/21 Communication Plan & Engaging Youth/ Community Voice | 05/13/21 Smart Goals & Developing Supportive Objectives | 05/27/21 Logic Model | 6/24/21 Data Collection & Evaluation | 7/8/21 Sustainability | 7/29/21 Draft of Strat Pak to TTA |

Purpose and Description of the Learning Lab

- The Workshop/Learning Lab approach will offer a hands-on approach to a different area of the Strat Pak tool every few weeks.

- These sessions will be interactive, encouraging brainstorming, discussion and problem-solving in real time.

How Logic Model Fits with Overall Strategic Planning and Evaluation

Respect for Culture, Tribal Sovereignty integrated throughout process

Preparation and Readiness

Logic Model

Evaluation
Telling Our Story

Sustainability

Data Collection

Outcomes & Performance Measures

Cultural interconnectedness of all components: each strengthens or contributes to the other components

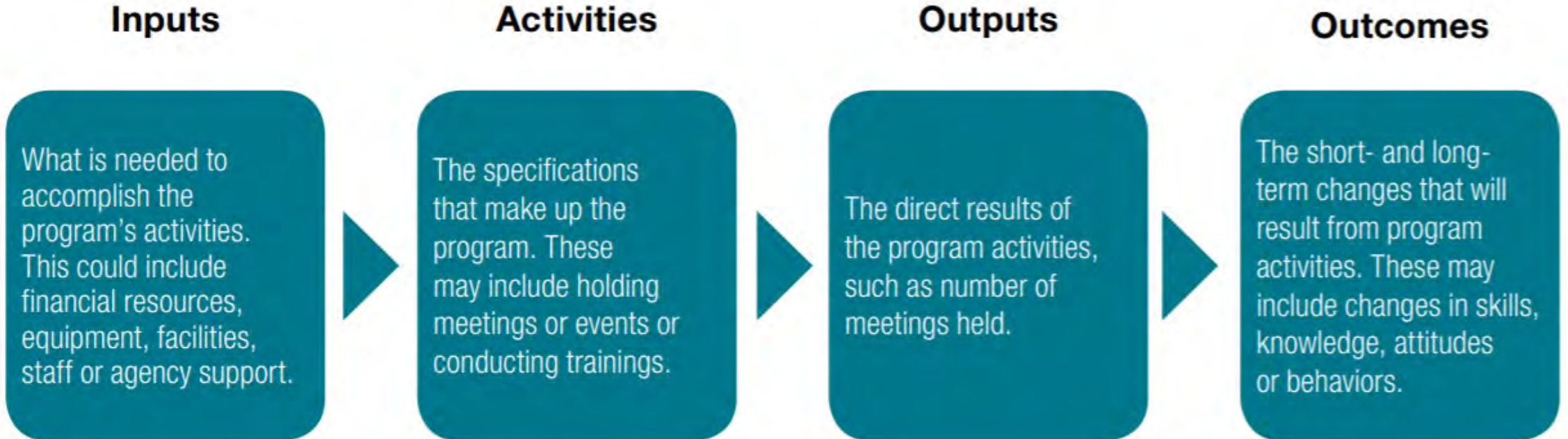Regard and consideration for evaluation resources

Logic Model: Understanding Our Program

- Where are we going and how are we going to get there?
  - What are our goals? What changes do we want to see in our youth? In our communities?
  - What will these changes look like when we succeed? How will we know it happened?
  - What are we doing to create these changes?
  - What is the connection between our program activities and the outcomes we want to see?
- Logic Models are a useful tool to visualize our program's goals and activities
- Our Logic Model reflects our goals and objectives

Elements of a Logic Model

Figure 1. Sample Logic Model

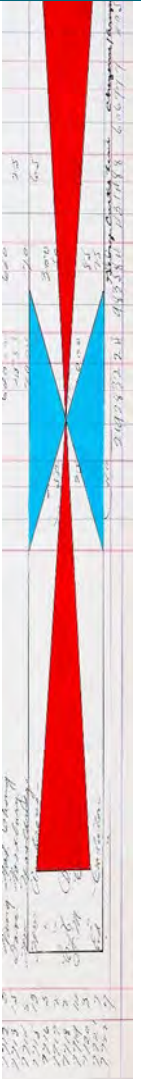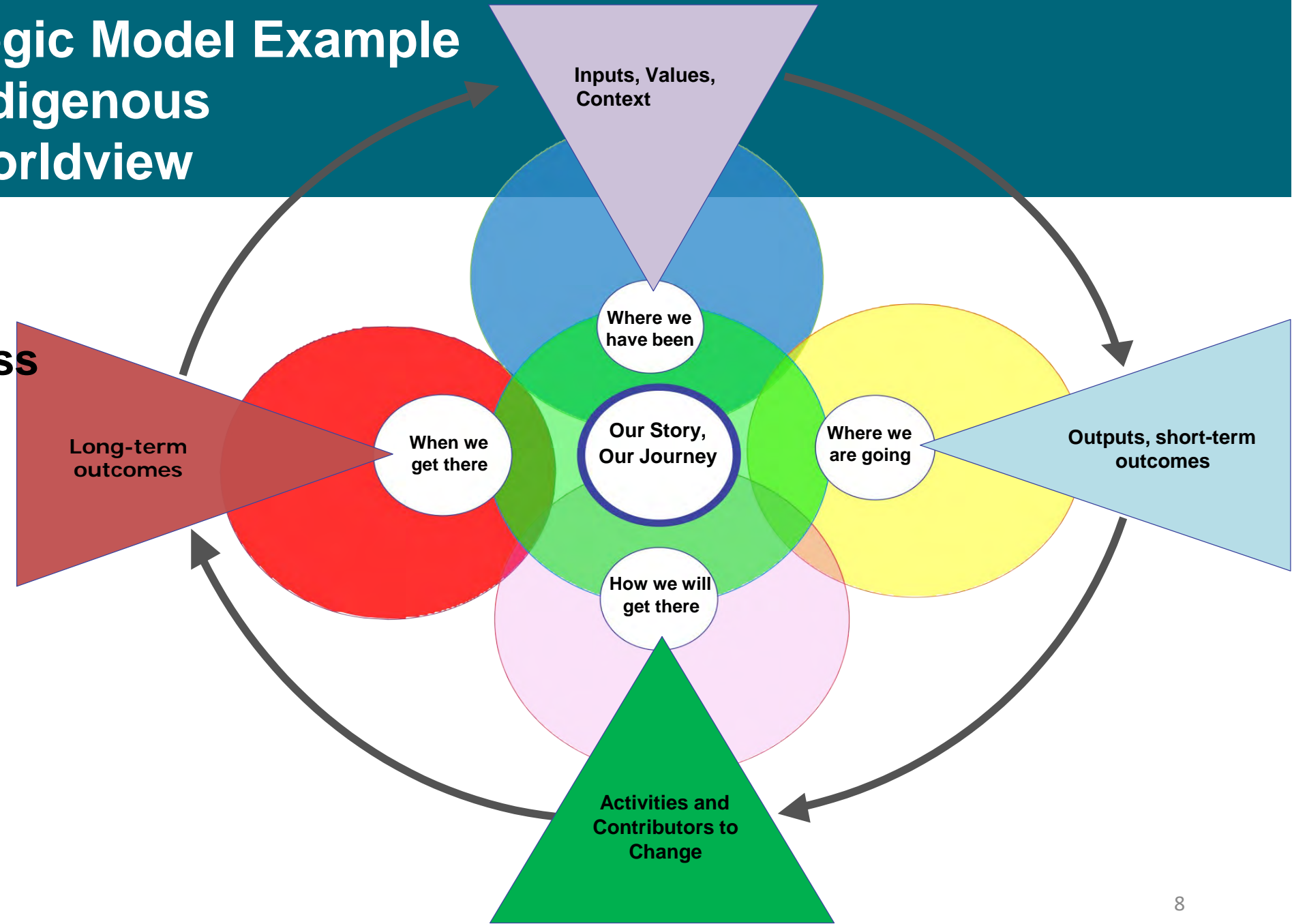| Inputs	Activities	Outputs	Outcomes
What is needed to accomplish the program's activities. This could include financial resources, equipment, facilities, staff or agency support.	The specifications that make up the program. These may include holding meetings or events or conducting trainings.	The direct results of the program activities, such as number of meetings held.	The short- and long-term changes that will result from program activities. These may include changes in skills, knowledge, attitudes or behaviors.

Source: Martin, Alison Brooks, "Plan for Program Evaluation From the Start," NIJ Journal 275 (2015): 24-28, available at http://nij.gov/journals/275/ Pages/plan-for-program-evaluation.aspx.
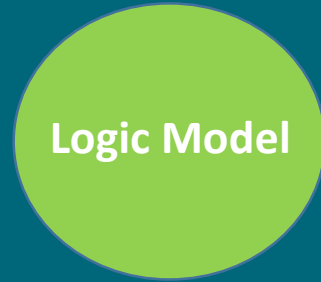
Logic Model

Logic Model Example Indigenous Worldview

Enhancing Native/Tribal Youth Wellness and Cultural Identity

Inputs, Values, Context

Where we have been

Our Story, Our Journey

When we get there

Where we are going

How we will get there

Long-term outcomes

Outputs, short-term outcomes

Activities and Contributors to Change

Logic Model Example:

American Indian Higher Education Consortium

One Illustration of the Story of Summer Employment Program

Summer Employment Students Graduate and Seek Higher Education

Long Term Outcomes

Work Experience Stimulates Career Awareness

Job Habits Transfer to School Behaviors: Good Attendance

Work Experience Motivates Good Study Habits

Short Term Outcomes

Students Complete Summer Job Assignments

Students Demonstrate Good Work Habits

Activities

Match, Place Students with Employers

Monitor Students' Employment, Troubleshoot

Identify, Recruit Employers

Employers' Orientation

Identify Students

Work Habits, Skills Training Program

Breakout Session
Overview of Workgroup Guidance

- **Choose a facilitator or co-facilitators for your group (who also serve as timekeepers)**

- **Choose a spokesperson to share your discussion with the large group**

- **Take about 13 minutes to discuss the bulleted question in Item 1**

- **Take about 13 minutes to discuss the bulleted questions in Item 2**

- **Take about 9 minutes to discuss and come to consensus on Item 3**

Questions for Breakout Groups

1. **Some questions to inform the development of a logic model**
   - Where have we been?
   - Where are we going?
   - How will we get there?
   - How will know when we have arrived where we are going? Think evaluation
2. **Some critical questions to guide our work**
   - What is the foundation for our work?
   - Think of an example of traditional teachings that can be transformed into strategies?
   - How can we be healing informed rather than trauma informed?
   - How can we work from a perspective of being resilient rather than from a place of deficit?
3. **What are some first steps we need to take to develop a logic model**?

Breakout Session – 35 minutes

Large Group Report out and Discussion

- Designated spokesperson(s) include an overview from the three discussion items
- Include any training or technical assistance needs identified during discussion

Questions?

- **Any questions about this session?**

- **How is the strategic planning process going?**

- **What further supports can the training and technical assistance team provide?**

Next Session

Thursday, 6/24/21
10 am AK/11 am PT/12 noon MT/1 pm CT/2 pm ET
90 Minutes

Data Collection & Evaluation

In the meantime:

Work with your Technical Assistance Specialist to complete your logic model

Closing in a Good Way