Logic Model Session

FY 2022 TYP Strategic Planning



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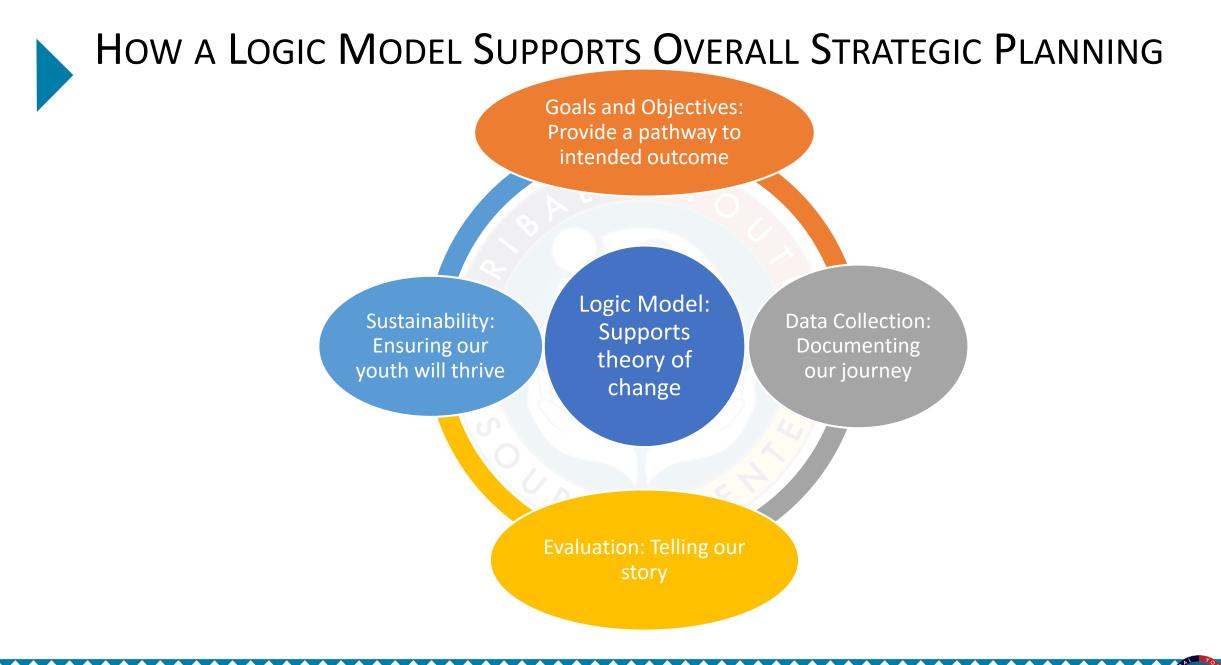
BEFORE WE BEGIN:

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LOGIC MODEL: UNDERSTANDING OUR PROGRAM

- A Logic Model illustrates the association between your program's resources, activities, and intended outcomes.
- The Logic Model reflects the needs of the community and strategies that will be implemented to achieve intended outcomes.
- Logic Models support the theory of change embedded within our goals and objectives.
- Logic Models are useful tools for program planning and evaluation.





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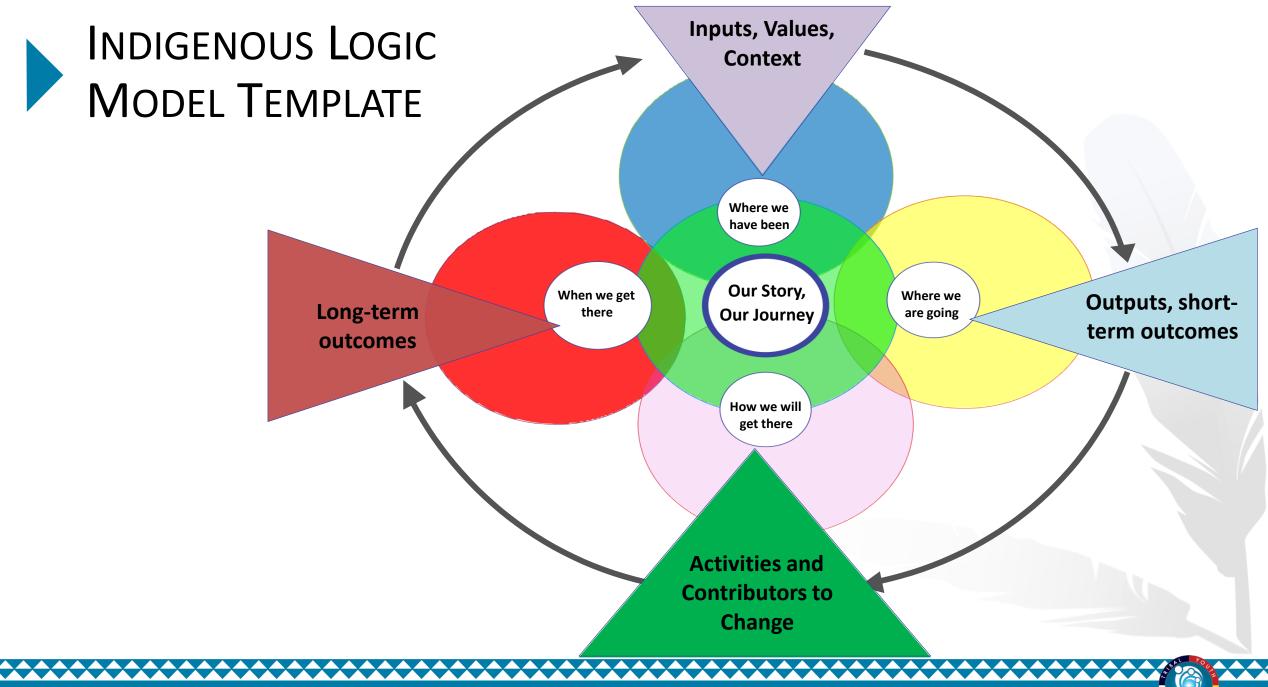


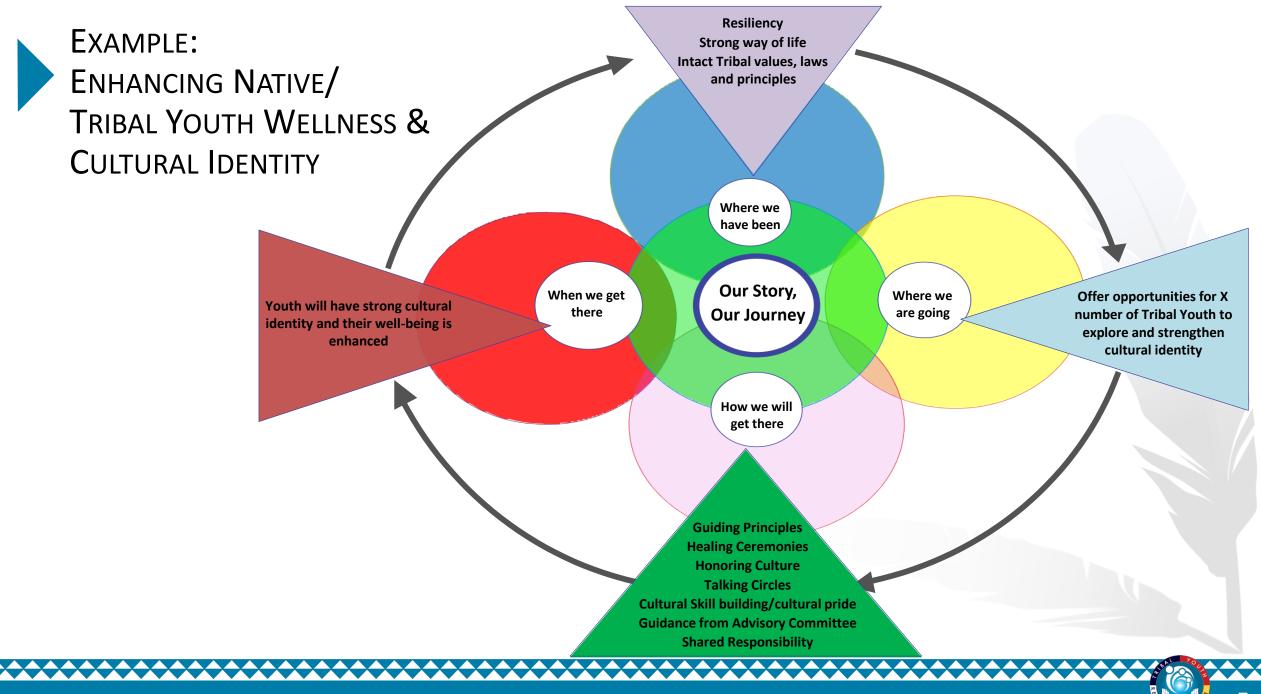


Example of a Logic Model to Increase Cultural Pride and Identity										
What are the changes we want to see?	What are the issues that impact making the changes?	Which activities/ resources/ inputs will we employ to meet each goal?	What will be the outputs for each specific activity?	What will you do to measure the outcomes and outputs of the program?	What is our hope for the future?					
Our Story Wellbeing 1) Historically our XYZ Tribe had a strong Cultural foundation that contributed to the well-being of the entire Tribe. Tribe.	 Our story of resilience Historical impacts contributed to the lack of access to Cultural traditions and ceremonies and deny our youth their Cultural identity. Connecting with XYZ Tribe youth to actively support their development of a strong Cultural identity. 	 What we can do today, Supporting our relatives 1) Cultural skill building/Cultural pride 2) Establish Community Advisory Committee (CAC) 3) Talking Circles as process for guiding principles, Cultural identity survey, and designing process for Cultural identity 4) Develop a communication plan: parents, Tribal leadership, youth, community 	 CAC Guide Tribal Name of Program, formalize guiding principles CAC assist in design of Cultural identity survey CAC assist in design of a process for Cultural identity (ex: naming, coming of age, healing, gender roles) Administer surveys, engage youth in ceremonies, interviews Materials used for communication to stakeholders Performance Measure: Cultural Skill building/cultural pride 	 Honoring our youth today 30 Youth receive their XYZ Tribe name, participate in coming of age ceremony and a healing ceremony, gender roles Youth understand and are able to use ceremonial elements for prayer Number of program youth served during the reporting period with the noted behavioral change Total number of youth receiving services for the target behavior during the reporting period* 	 Honoring our youth tomorrow 1) Increase in Cultural skill-building and Cultural pride 2) The youth Cultural identity enhances their wellbeing 3) Growth in Cultural Identity as a result of participating in ceremony and healing activities, evidenced by 30 completed pre/post Cultural Identity surveys 					
What are the changes we want to see?	e <u>Our Hope</u> 1) Promote XYZ Tribe youth Cultural identity by creating opportunities and access to Tribal Cultural values, <u>traditions</u> and ceremonies.									
Healing is our future: What are the Cultural values and principles that will guide our work? Strong Hearts: 1) Wellbeing of youth will remain focus of program. 2) Establishing an approach of being a good relative and mutual regard with the youth and among all partners. 3) Honoring of Culture will be the foundation of the program. 4) Cultural Identity supports the wellbeing of our tribe.										
			tion for Our Work:							
			f our families and our com							
<i>Purpose</i> : The revitalization and reconnection of Tribal Youth to their Culture. Tribal Youth will have a strong cultural identity as a foundation for healing, skill building and pride.										

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Logic Model Example 3

Outcomes

OJDP [Applicant/Program Name] Logic Model]

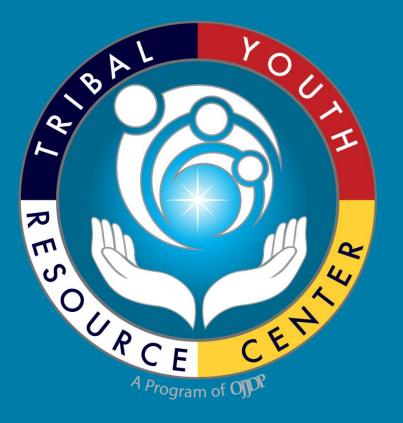
The italicized text in each logic model section describes the information to include and should be replaced with your responses. Enter the applicant or program name in the header, replacing the brackets.

p g		Activition -	→ Outputs →				
Date MM/	Inputs 🗕	Activities =		Short-term	Intermediate	Long-term	
DD/YYDesired ResultState precisely what t initiative hopes to ach statement should refle the federal award and Juvenile Justice and D Prevention's vision to where children are free violence and encounte beneficial juvenile justGoalsGoal 1: Goals define h have achieved your de the future condition y initiative hopes to ach should align with your result and demonstrat to meet the purpose of award. You may include number of goals.	nieve. The result ect the purpose of d the Office of eelinquency support a nation ee from crime and er a just and tice system. now you know you esired outcomes or our program or nieve. The goals r stated desired te how you intend of the federal	 Activities describe the actions needed to achieve a program's goals and objectives. 	 Outputs identify what happens from a program's intended activity. Outputs are generally represented as a number, such as the number of people trained. 	 Outcomes describe the results of an activity, program, or initiative. Short-term outcomes reflect the immediate result of an activity, such as a change in knowledge, or change in practice. 	 Intermediate outcomes reflect the result that occurs after achieving the short-term outcome, such as a change in behavior or implementatio n of a new system. 	 Long-term outcomes demonstrate the ultimate change in a population or system the activity, program, or initiative hopes to achieve, such as decreased youth recidivism or decreased child victimization. 	

Group Discussion

- Which logic model template resonates most?
- Let's get started!
- Questions and Reflections on the Logic Model Process





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THANK YOU!



10

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