# Tribal Youth Resource Center Online Learning Event

Pathway to Resilience, Healing, and Cultural Restoration

#### **Cultural Considerations in Collaboration**

Facilitators: Kimee Wind-Hummingbird and Gerry RainingBird August 24, 2021



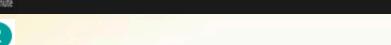


#### BEFORE WE BEGIN...

#### Here are some friendly housekeeping reminders

- 1 Your control panel will appear at the bottom of your user screen. (As shown below)
- 2 All attendees will be muted during the presentation.
- 3 Use the Chat box to submit a comment to "All Presenters" or "Presenters & Everyone"
- 4 If you have a question, please type it in the Q&A box.
- <u>Live closed captioning</u> is available. To enable this function, click on the closed caption (CC) button on your control panel
- 6 Please complete a workshop session evaluation.
- This session will be recorded. A recording will be shared with attendees.











# **Opening in a Good Way**





## **Today's Session Objectives**

- Gain a better understanding of how to effectively initiate and sustain culturally informed communications and collaborative relationships within the context of the juvenile justice system.
- Increase our knowledge of the role of cultural competency in sustaining effective and long-term collaborations within Native communities.
- Identify and discuss protective and risk factors, as well as the implementation of culturally appropriate best practices that promote effective cooperative and collaborative relationships.

### **Group Exercise**

- Please take a minute and reflect on a present or past successful collaborative relationship, professional or personal, that you have experienced.
- And if willing, share with the whole group what were the 3 primary reasons that made it successful?



### **Questions We Need to Ask**

What do we know about the culture of the community we work with? How do we connect with that culture?

How culturally informed and competent are we? How do we increase our competence?

How does this impact our success in developing effective community collaborations?



# Where Are We in Relation to the Community we Work with?

Cultural Competency Cultural Humility

Cultural Knowledge Cultural Awareness Cultural Sensitivity

### **Foundation for Success**

**Create Trust** Seek First to Understand Agreements **Transparency** Use a Common Language Focus on Mutual Goals Acknowledge and Embrace Diversity What else?



#### **Protective Factors**

Connection to Culture
Sense of Belonging
Sense of Empowerment
Nothing About Us Without Us
Tribal Best Practices
What else?





# What is the driving force behind the need for collaboration?

What is the end goal? Where are we trying to get?

Better outcomes for youth

Modification of behavior in a way that changes their

current path

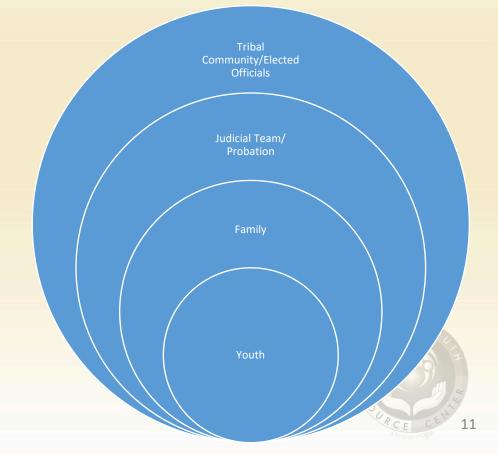
A culturally appropriate strengths-based, community focused response to the needs of youth



## **Community Partners**

#### Who would you identify as your partners on this journey?

- Youth/Family
- Judicial Team (Judge/Magistrate,
   Office of Attorney General, Juvenile's Attorney)
- •Juvenile Probation
- Tribal Community
- Elected Officials
- Community Stakeholders



## **Engaging the Team**

Develop your elevator speech to showcase the need and explain what successful outcomes may look like.

Is there a solid foundation to lay the ground work?

- What can you do to develop or strengthen that relationship?
- Who do you need to engage with to ensure there is community buy in?
- If you do not have a seat at the table...build your own table!



What worked for you as a newly implemented TYP or JHWC?

Is there someone within your community (outside of the TYP or JHWC) that can be a champion for this collaboration?





APPROACH	LOOKS LIKE
Community Outreach/Engagement	Making connections to the community. Showing you are invested in the youth, their family and the community surrounding them (Attending sporting events, community dinners and activities like bingo, etc.).
Seek input from Community	Respectfully open lines of communication with the wisdom keepers. Acknowledge they are the experts in their community. **This should be completed with members of the community with their approval, at their pace.



# **Group Discussion: Takeaway Message**



# **Question and Answer**





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