

National Museum of the American Indians Curriculum

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Tribal Youth Resource Center
www.TribalYouth.org



▶ OPENING PRAYER



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▶ OVERVIEW

- Increase knowledge National Museum of the American Indians (NMAI) online middle school and high school curriculum.
- Participants will build capacity to utilize and adapt the NMAI curriculum for their Tribal youth-serving programs.
- Increase skill set in collaborating with non-conventional resources to enhance and elevate existing Tribal youth programs.

▶ VIRTUAL ICE BREAKER

“Think Fast”





NATIONAL MUSEUM OF THE AMERICAN INDIANS



<https://americanindian.si.edu>

<https://americanindian.si.edu/nk360/about/native-knowledge-360>



<https://americanindian.si.edu/nk360/resources/Pacific-Northwest-History-and-Cultures-Why-Do-the-Foods-We-Eat-Matter>

PACIFIC NORTHWEST



HISTORY AND CULTURES

Why Do the Foods We Eat Matter?

What are some curriculums you have used?

Share in the chat box!



▶ TRIBAL PROGRAM CRITERIA

Criteria for activities:

1. Does this activity strengthen protective factors and decrease non-protective factors?
2. Is it measurable? (How many are served, how often, what are the outcomes?)
3. Does this activity develop, build, strengthen in the following areas: culture, identity, social, cognitive, emotional, behavioral, connectivity, communication etc.
4. Do the activities allow for; youth voice, community involvement, collaboration, long term, consistency, safety, environment, experiential, etc.

ITEMS TO CONSIDER IN PLANNING

- Will this be a hybrid, virtual training, or in person?
- If virtual, kits for students (supplies, snacks, gadgets etc.)
- Tech availability such as: smart phone, iPad, computer, wifi/internet?
- Creating classes for middle school students separate from high school students.
- Youth facilitators to mentor middle school students and/or peer to peer within the program.
- Incorporate your Tribal stories along side the curriculum stories - so they are learning them at the same time.
- Identify an elder to share cultural stories.
- Create an agenda inclusive of virtual ice breakers, interactive activities relating to the lesson plan and opportunities for youth to share their opinions, voice and to process.
- Incorporate along side your existing Tribal programming i.e. NMAI classes once a week.

Step 1: Outreach to NMAI **Education** Programming and resources

Email: nmai-education@si.edu

Step 2: Identify teacher/facilitator

Step 3: Identify audience i.e. high school, middle school or both

Step 4: Set time and dates that would work best for your Tribal program

Step 5: Set a date with NMAI for virtual tour

Step 6: (optional) Identify youth facilitators to mentor and/or peer to peer

Step 7: Proceed with your Tribal program outreach planning protocol

▶ COLLABORATING CAN ENHANCE

Youth Experience To Retain
Cultivating culture and traditions (language)
Building Capacity
Increasing existing Protective Factors
Increase Recruitment
Increased activities and resources
Building Partnerships
Increase opportunities to Heal and understand our history!

Resources:

National Museum of the American Indians <https://americanindian.si.edu>

Center for Native Americans <https://www.cnay.org>

SAMHSA Programs for Native Youth <https://www.samhsa.gov/tloa/native-youth-resources>

Native Education Curriculum Materials <https://www.k12.wa.us/student-success/access-opportunity-education/native-education/native-education-curriculum-materials>

Teaching Native American Histories <https://teachnativehistories.umass.edu>

Curriculum Resources List https://www.socialstudies.org/sites/default/files/curriculum_resources_list.pdf



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Envisioning a future where Indigenous youth thrive through traditional lifeways.

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