

Office of Juvenile Justice & Delinquency Prevention

Tribal Youth Resource Center



Team Driven Goals

Reaching Desired Outcomes for Indigenous Youth

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Introduction



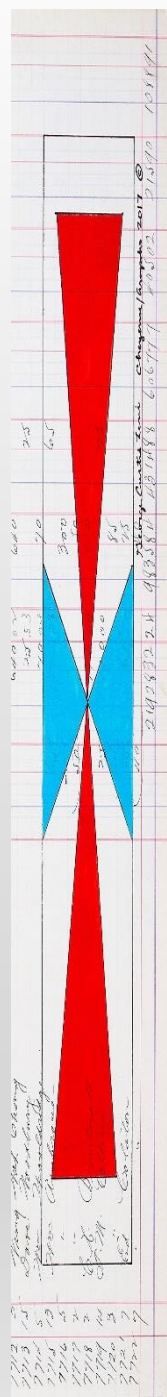
Think back to the data presentation....

Your data is the first step in the goal development process.

The data you collect and analyze paint a picture of your community RIGHT NOW.



Pro Tip: Look back at your Program Narrative.

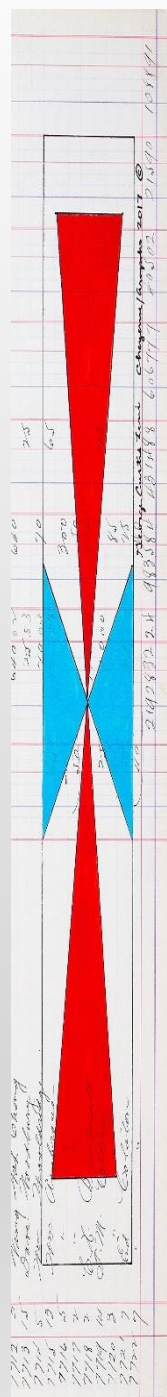


Introduction



Now, think about what you want your community to look like after having a Juvenile Healing to Wellness Court in your community?

What do you want it to look like in ONE year? In TWO years?
In THREE years?

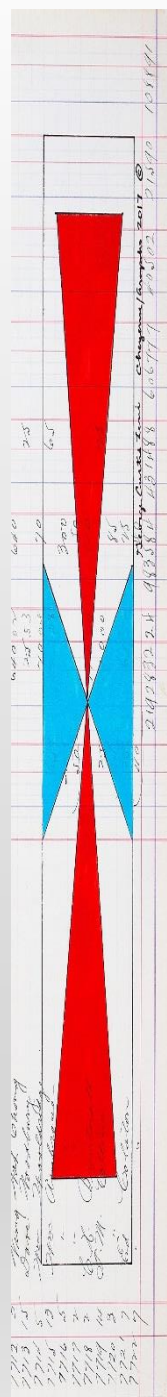


Introduction



To plan for the future (*3 years*) that you want, you are going to need specific targets to aim for.

1. What issues need to be addressed?
→ Problem Statement
2. How will you address those issues?
→ Goals
3. What steps will you take to achieve your goals?
→ Strategic Plan



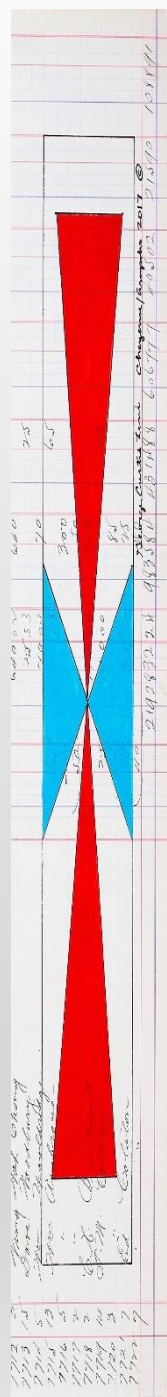
Problem Statement



Problem Statement = What are the issues that need to be addressed?

Examples:

- The needs of youth are being neglected
- Tribe does not have jurisdiction over the youth
- Increase number of juvenile delinquency cases in the court
- Increase in truancy and underage drinking/drug use

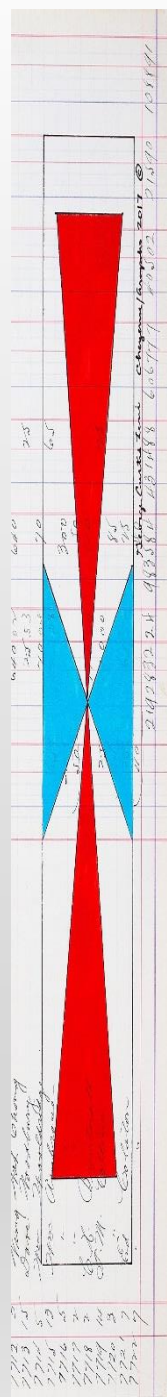


Group Activity



Work with your team to develop a **problem statement**.

- *Why does your community want or need a juvenile Healing to Wellness Court?*
- *What is the issue underlying the need for JHTWC?*

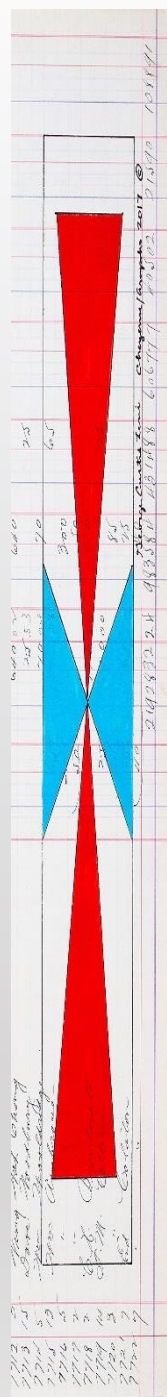


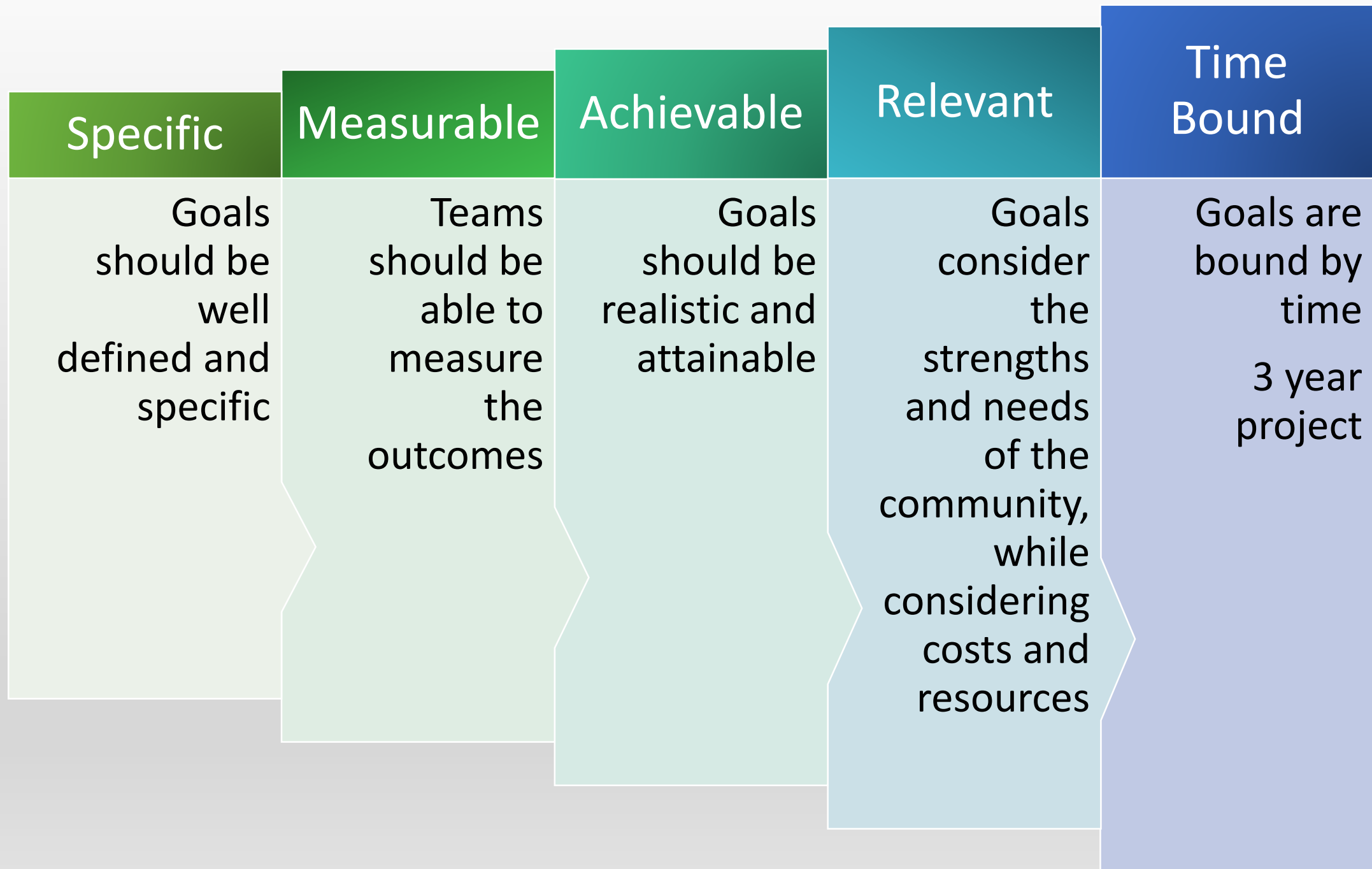
Goals are....



- ✦ Specific outcomes your program is aiming for.
- ✦ Major steps in achieving the vision of your program.
- ✦ Overarching principles that guide decision-making

✦ S.M.A.R.T.

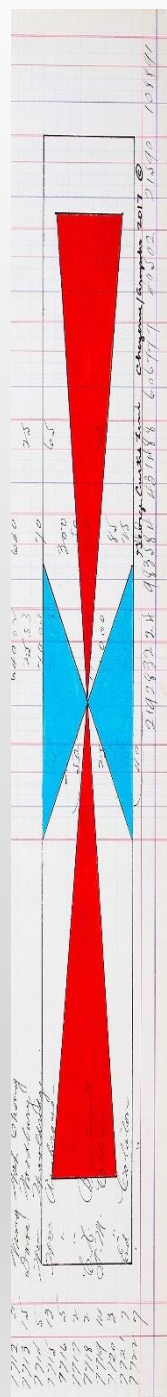




Tips for Goal Development



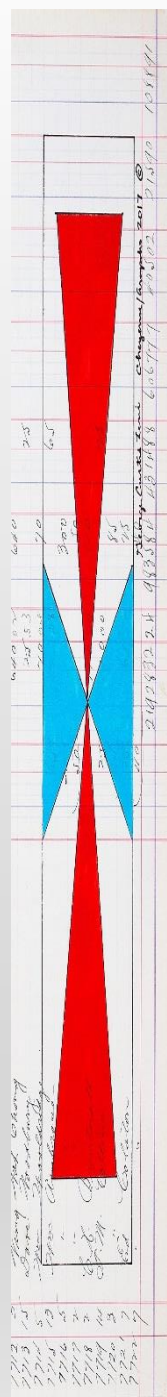
- Look back at your Project Narrative.
- Look at your data: what are the issues?
- How can you address your problem statement?
- What resources (people, services, partnerships) can support you in addressing the issues?



Tips for Goal Development



- Tie goals to timeline (3 years):
 - What is an appropriate amount of time?
 - What is an achievable amount of time?
 - What is the staffing availability?



EXAMPLES



- Reduce truancy and juvenile delinquency by 7% by the end of the 2021 school year.
- Make the judicial process more therapeutic and less punitive for juvenile offenders by hiring 2 treatment service providers by next year.
- Decrease the number of juveniles being referred to county or state courts and detention centers by 10% in 2020.
- Increase the collaboration between treatment services for youth and the court system by entering into MOUs and setting up an information sharing protocol by the end of the year.

PA8 Goals and Objectives Per Year



From the 2019 Coordinated Tribal Assistance Solicitation (CTAS) under PA 8.

Objectives for Year 1

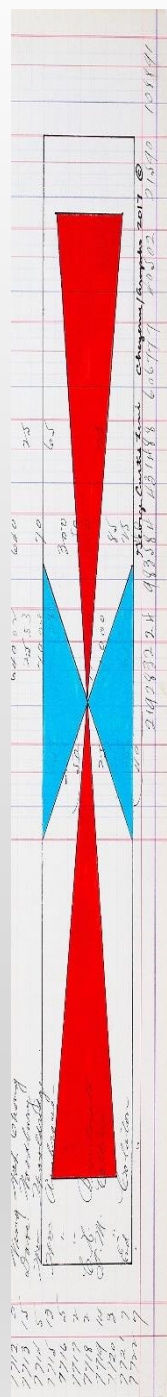
- Establish multidisciplinary team
- Strategic plan: data collection/needs assessment
- Develop policies and procedures
- Hire staff and get support from Tribal Council and stakeholders
- Develop other resources as needed
- Take advantage of Training and Technical Assistance.

Objectives for Year 2

- Begin StratPak implementation
- Develop data collection protocol & utilize MIS
- Begin collecting data
- Develop sustainability plan
- Begin eligibility screening & accepting participants
- Take advantage of Training and Technical Assistance.

Objectives for Year 2

- Continue collecting data
- Review strategic plan and make adjustments as needed
- Review sustainability plan, make adjustments as needed
- Conduct process evaluation with TTA Specialists
- Take advantage of Training and Technical Assistance.



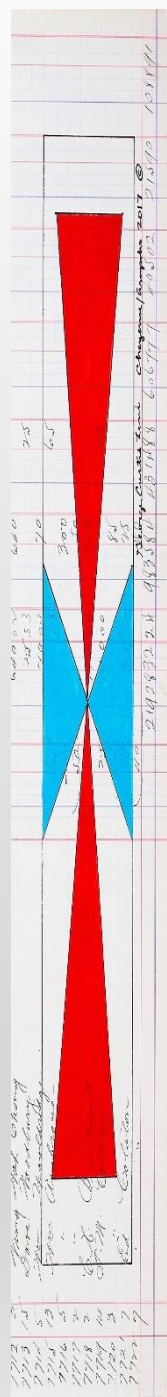
Group Activity



Each team take 5 index cards and write 5 goals for your Healing to Wellness Court.

One goal per card, please.

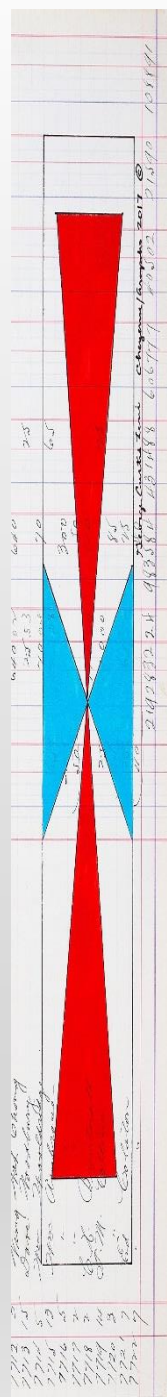
These goals will be the foundation for the work you will do during this training.

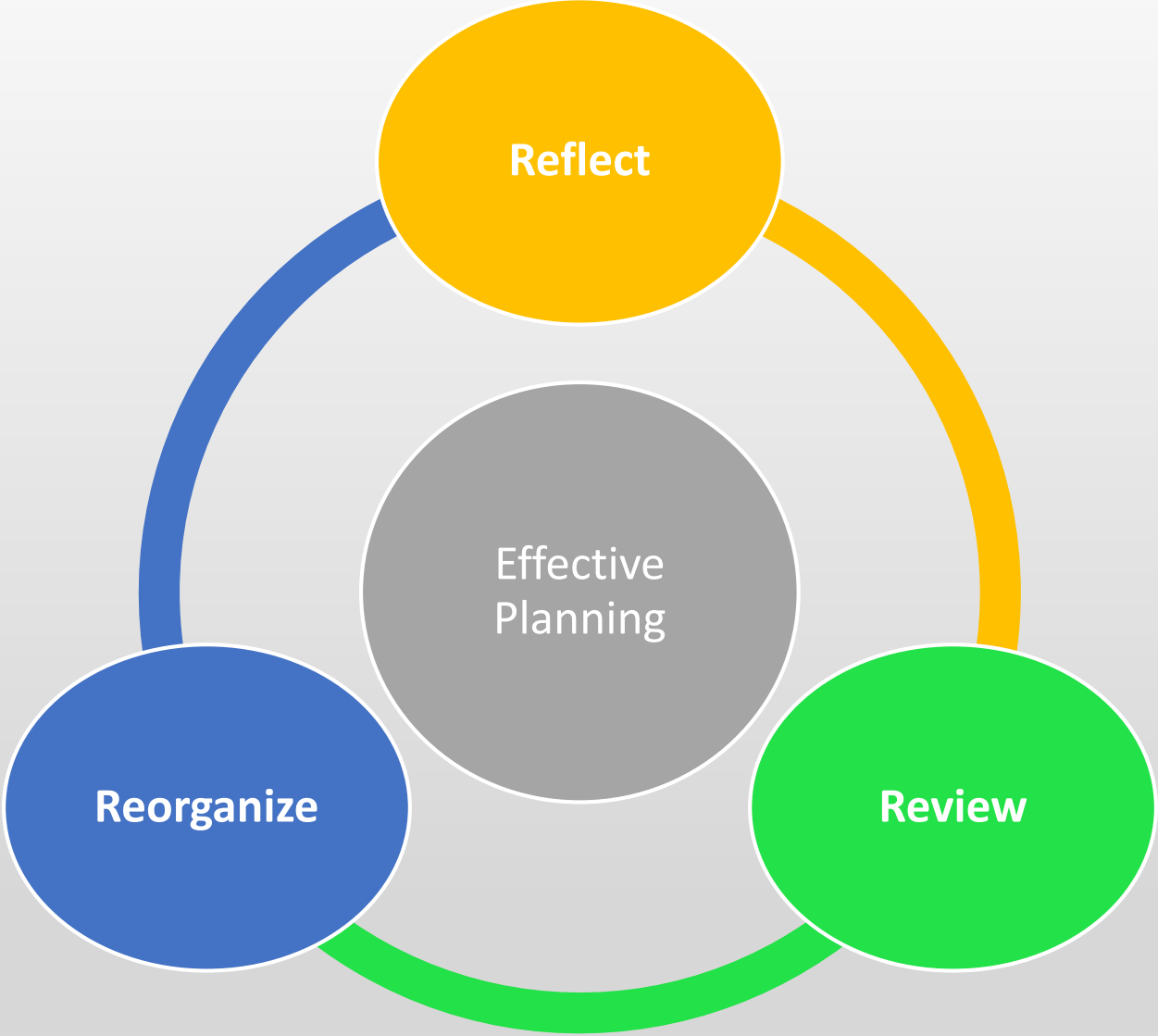


Your Goals



- Share your goals
- Discussion for fine-tuning of draft goals





Thank you for your participation

