

Office of Juvenile Justice & Delinquency Prevention

Tribal Youth Resource Center

FY 2018 Cohort Strategic Planning Meeting

What We Think We Know For Sure

Identifying Priority Needs of Tribal Youth and Families





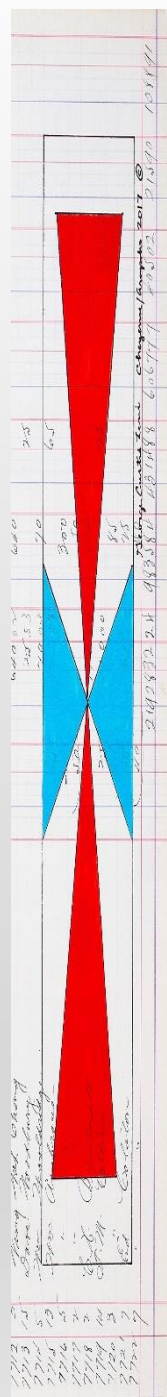
Session note: Ask questions and ask them often!

Indigenous Data Sovereignty



The right of a nation to govern the collection, ownership, and application of its own data.

You get to determine what you collect, how you collect it, and what it is to be used for.



NCAI: The State of Tribal Data Capacity in Indian Country



Identified uses of tribal data on members:

- Complete grant or other required reporting (76%)
- Communicating with tribal members (69%)
- Service delivery (61%)
- Setting tribal priorities and strategic goals (60%)

Source: [http://www.ncai.org/policy-research-center/research-data/prc-publications/Tribal Data Capacity Survey FINAL 10 2018.pdf](http://www.ncai.org/policy-research-center/research-data/prc-publications/Tribal_Data_Capacity_Survey_FINAL_10_2018.pdf)

What Do We Know?



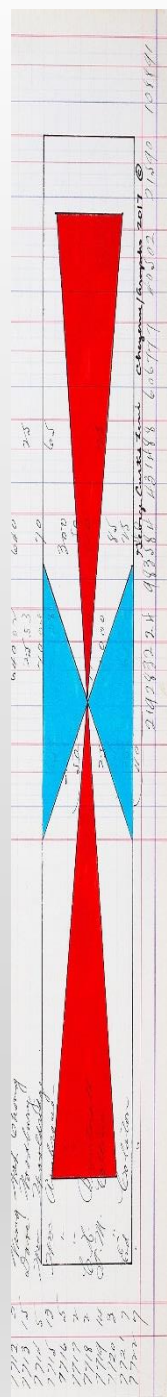
Problem has been identified

Apply for CTAS PA8 / PA9 Grant

Planning for successful implementation

Monitor for program sustainability & enhancement

Pro tip: look at your grant narrative!



What is Data?



Factual
Information

- Something that can be observed/measured
- Does not require additional analysis

Can be
quantitative

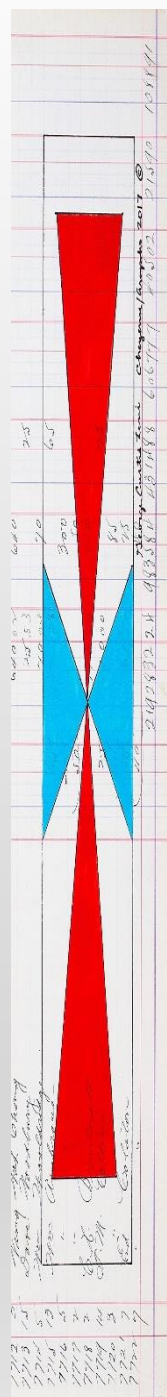
- # of TYP participants
- # of positive drug tests
- Truancy rates

...or qualitative

- Types of incentives and sanctions used
- Type of treatment ordered
- Traditional/cultural components implemented

Can be analyzed to
draw conclusions

- Are we serving our target population?
- Are people getting into treatment quickly?
- Do we need to provide other services?



Data helps you develop & improve your program.

Data collection and analysis should be continuous.

MAJOR DATA THEMES

You don't need to be an expert—get your team involved

Data helps generate support from tribal leaders, community and grant funders.

Purpose of Data Collection



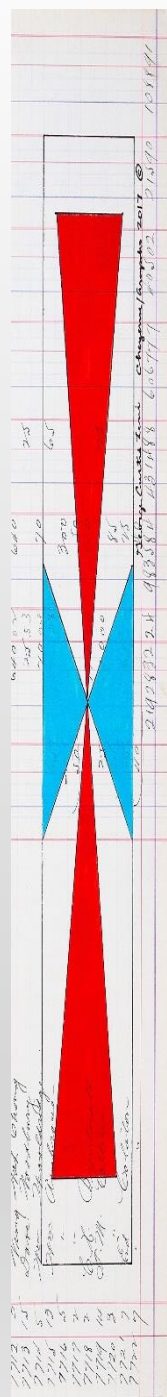
To identify the needs of the participants

To Identify the strengths and weaknesses of the program

To evaluate the outcome of the program

To gather data needed to obtain financial assistance and provide data for grants

To compare pre- vs. post-data



Stages of Data Collection

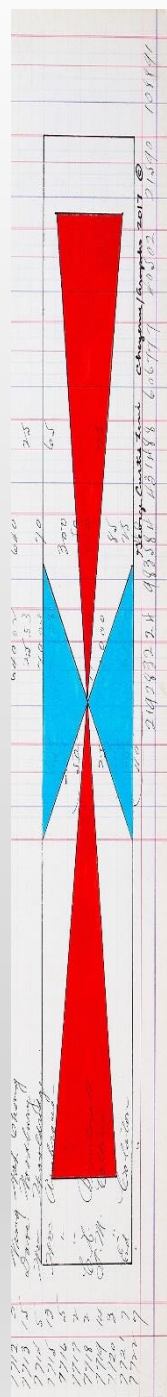


1. Strategic Planning

- Pre-program implementation
- Local level data
- Helps develop program goals
- Illustrates what issues to tackle
- Data sharing with tribal agencies/departments

2. Program Monitoring & Evaluation

- Real-time, consistent data collection
- Data points relevant to OJJDP Performance Measures
- Monitor program success & address areas for improvement
- Present data gathered to OJJDP/funders/Tribal Council



Data as Storytelling



Before Story = baseline data

What does your community look like right now?

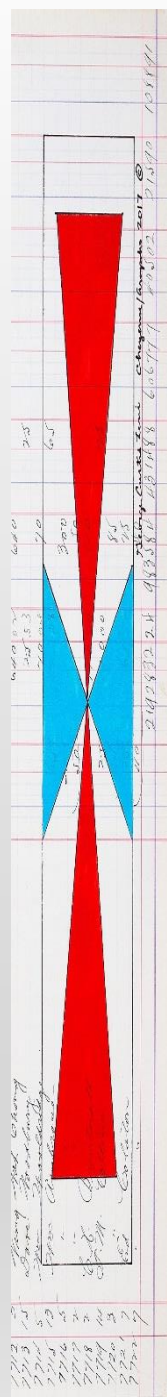
- Truancy rates
- Youth Programs
- Youth substance use rates
- Types of services in community
- Community crime data
- High School graduation rates

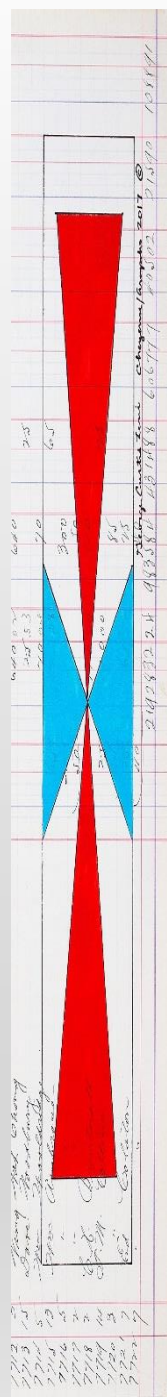
After Story = comparison data

How is the Tribal Youth Program/JHTWC impacting the community?

← Same data points as before + new data points:

- Completion rates
- Case loads / service population
- Partnerships
- OJJDP Performance Measures

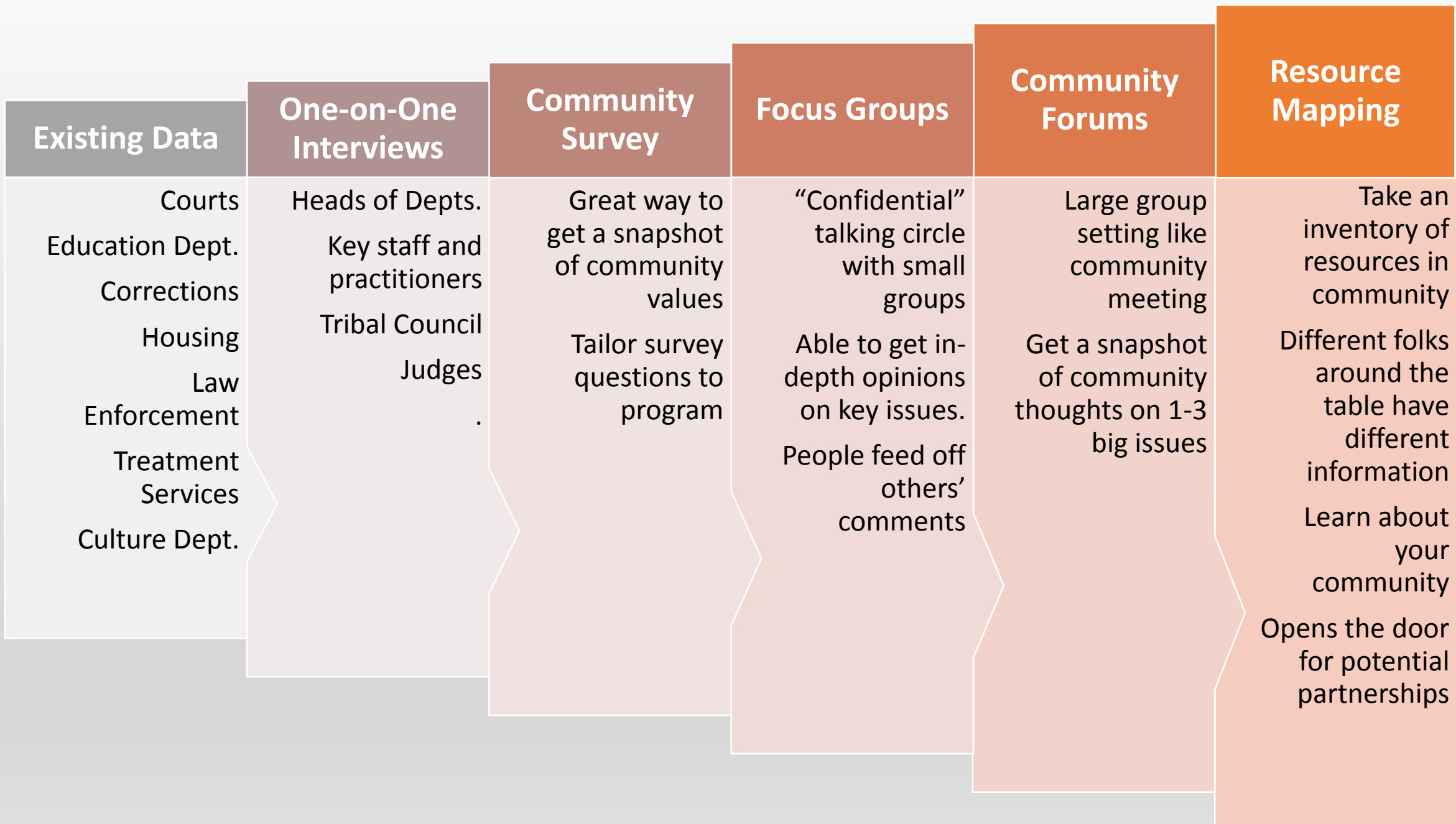




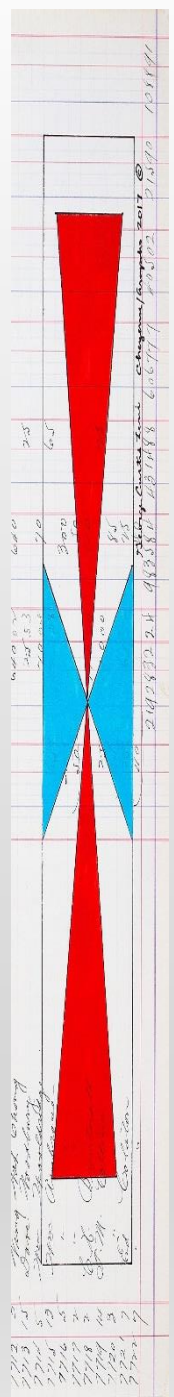
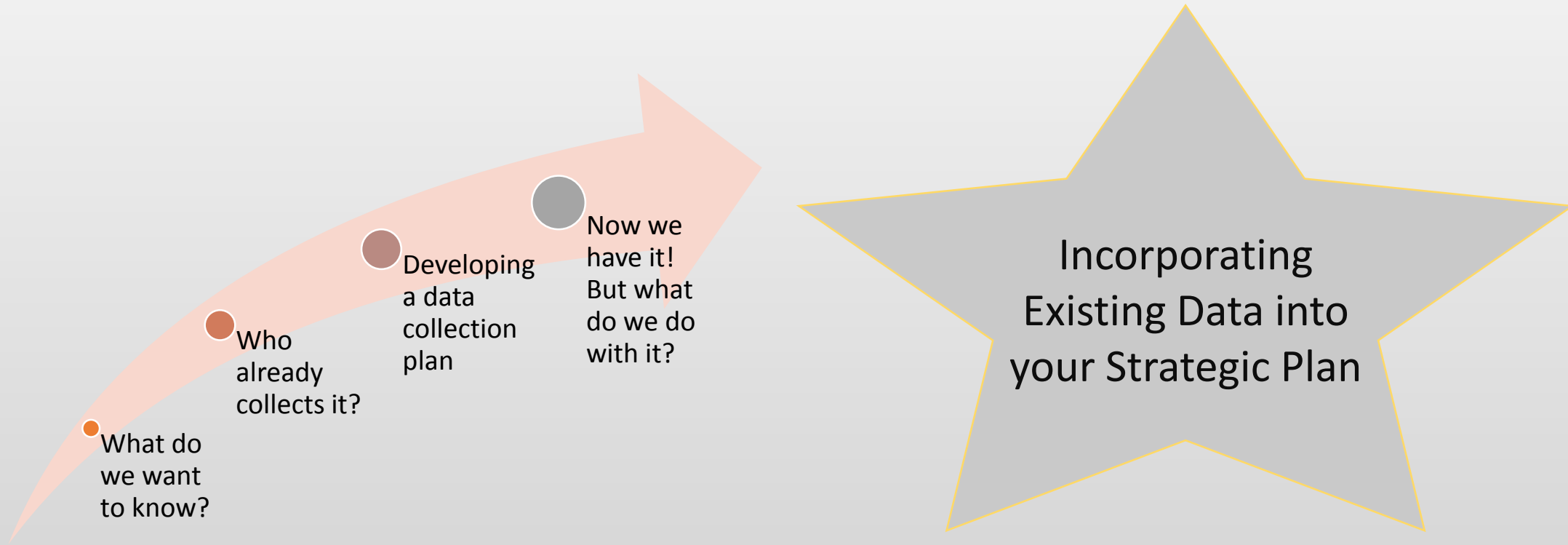
Before/Current Story



Local Level Data



Existing Data



One-on-One Interviews

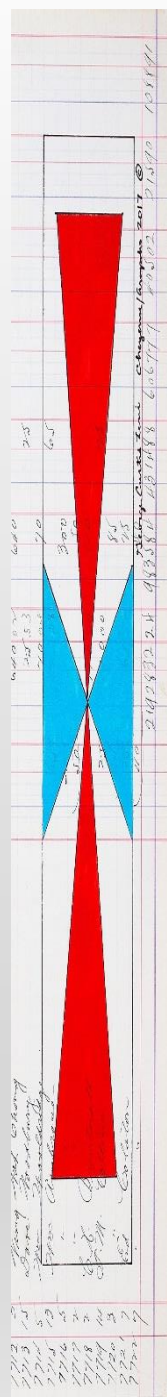


Understanding the interview as data

Who will we interview and why?

Crafting effective interview questions

Interviewing skills



Community Survey

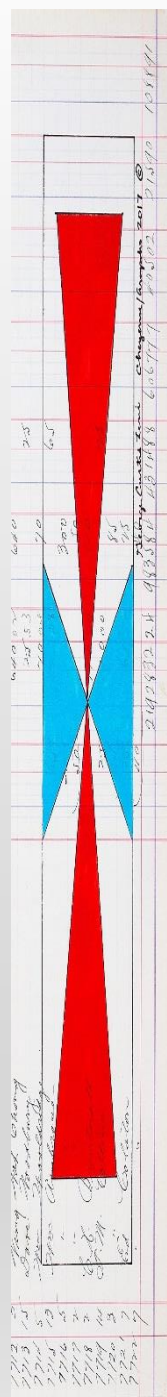


Identifying your population

Drafting an effective survey

Administering a survey

Data Analysis



Should You Conduct a Community Survey



No!

Low response rate

Time consuming

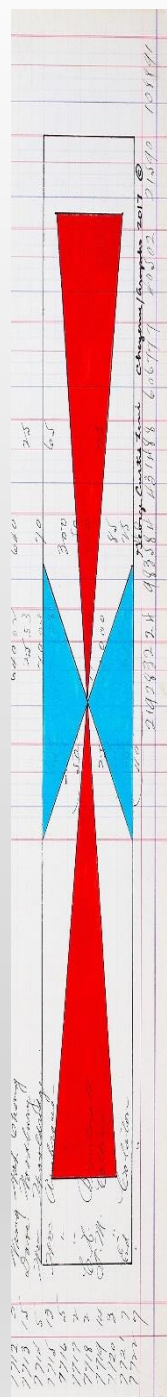
Resource intense

Yes!

Community buy-in

Great data

Inclusive



Focus Groups



Tribal council
or
government

Law
enforcement

Youth &
school
personnel

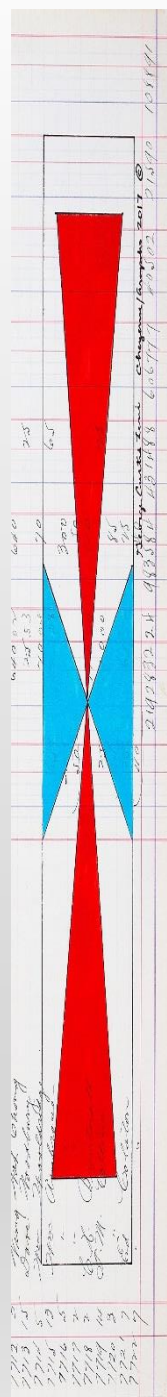
Court staff

Social
services staff

The Practicalities of Focus Groups



- ✓ Choosing appropriate groups
- ✓ Crafting effective questions
- ✓ Facilitation techniques
- ✓ Translating into data
- ✓ Confidentiality and consent issues



Community Forums



Location, location, location

Identifying opportunities

Drafting questions

Facilitating & recording

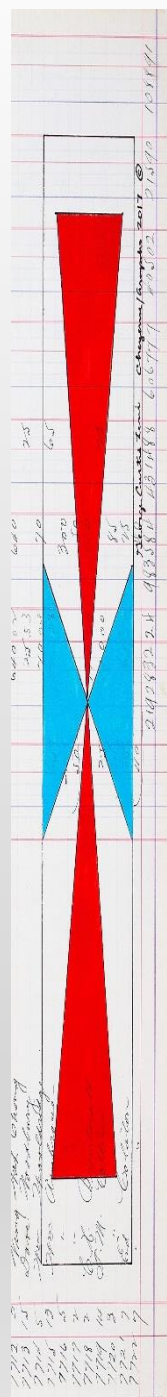
Analysis



Mapping Community Resources



- ✓ Who provides services in your area?
- ✓ What services do they provide?
- ✓ Who is eligible?
- ✓ Would they be interested in enhancing their services?
- ✓ Who is the contact person?
- ✓ Should they join the planning team?



Examining Your Current System

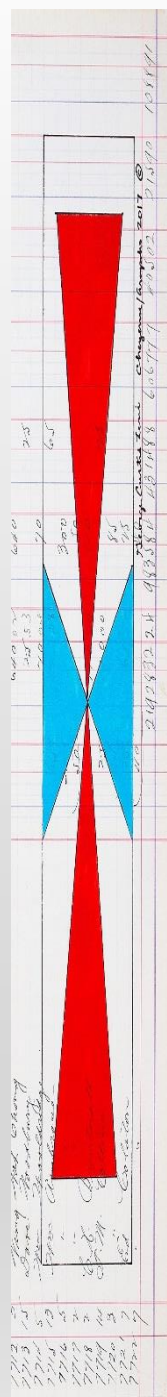


Case flow process for JHTWC

- What happens after arrest?
- Is there an assessment done?
- How long before arraignment or referrals?
- What referrals are set in place?
- What services come into play for youth?

Case flow process for TYP

- What are the policies and procedures for truancy in your community schools ?
- What are the policies and procedures for referring Tribal youth to substance abuse services?
- Are Restorative Practices for Tribal Youth utilized in your schools or juvenile courts?

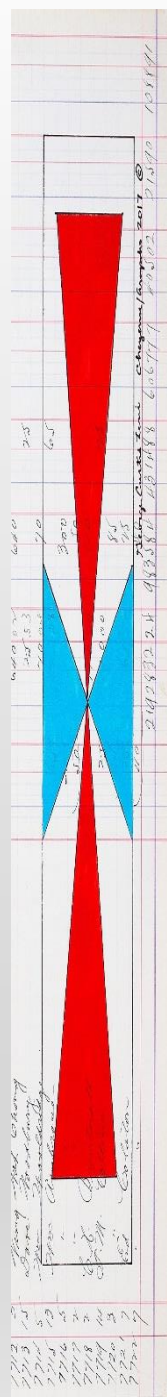


Now What?



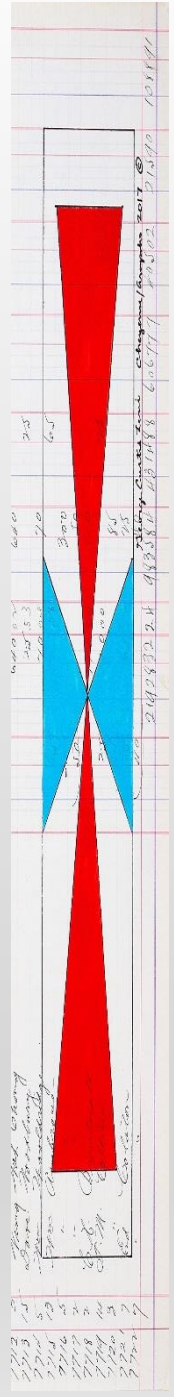
How do you turn rough data into **key findings** to support the identified goals?

- Excel spreadsheets are your friend.
- Organize into THEMES or reoccurring issues:
- Themes will be the issues that your GOALS will address.
- Capitalize on key resources and services identified in resource mapping to help develop objectives and activities.



Data Collection Plan

Local Level Data	Data to Collect	How will Data be Collected?	Timing Year/Quarter	Progress/Notes
Cultural Connectedness of Youth aged 12-18.	Cultural Connectedness Scale Items	Traditional Teachings Equine-Assisted Learning Program Pre/Post test with court appointed youth aged 12-14.	Annual	Assessment tool has been shared and discussed with Community Advisory Committee. (cultural appropriateness)
		Youth GONA Pre/Post Test with youth aged 15-18.	Annual	Data security plan training completed. (How do we keep data confidential and safe? Who is responsible?)
Percentage of Youth who engage in program who reside with someone other than a biological parent.	Demographic Information/ Parent Caregiver Engagement/Custodial Information	Consent to participate will include questions regarding demographic information.	On-Going/Continuou s	Consent to Participate includes appropriate questions: Example: Are you the biological parent the youth participant (Yes/No) Are you an appointed custodian of the participant (Yes/No)



After/Future Story



Performance Measures

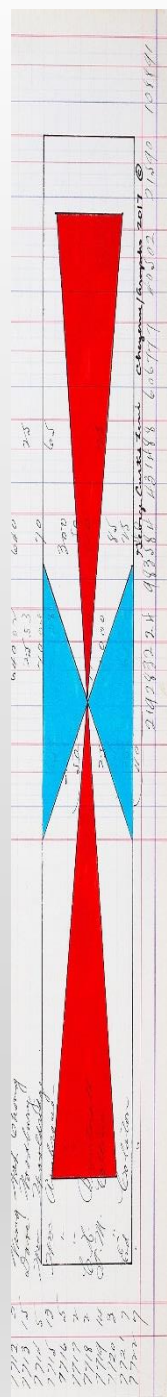
What Data to Collect



After implementation, the data points needed for collection are called Performance Measures:

- Indicators, statistics, or metrics used to assess program performance
- Gauge progress toward identified goals, linked to OJJDP's core mission and designed to support the goals and objectives of TYP and JHTWC programs.
- Mandatory measures are required for each program

The best place to start looking is at the [OJJDP TYP Performance Measures Grid](#).

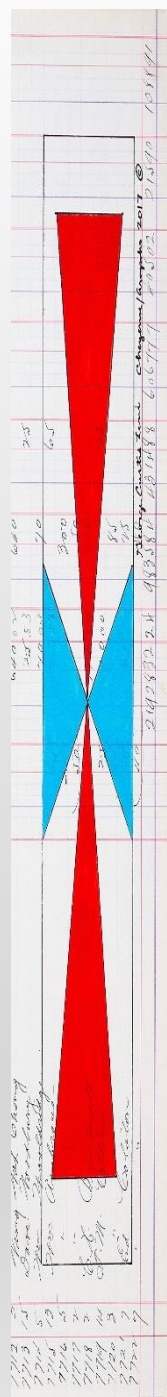


Performance Measures



Performance measurement is a system of tracking progress of chosen activities in accomplishing specific goals, objectives, and outcomes:

- Directly related to program goals and objectives
- Measures progress of the activities quantitatively
- Is not exhaustive
- Provides a temperature reading—gives quick and reliable gauge of selected results.



OJJDP TYP Performance Measures



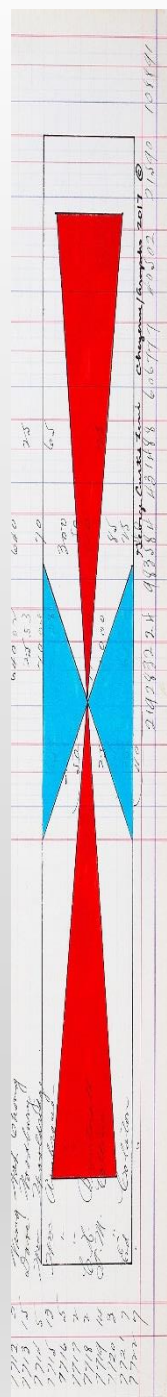
***Data reported to OJJDP semi-annually; can be found on OJJDP TYP Performance Measures Grid*

Output Measures

- Products of a program's implementation or activities
- Counts of things:
 - Amount of service delivered
 - Staff hired
 - Systems developed
 - Sessions conducted
 - Materials developed
 - Policies/procedures developed

Outcome Measures

- Benefits or changes observed or realized through the outputs
- Examples:
 - Program completion
 - Behavior
 - Attitudes
 - Skills
 - Knowledge
 - Values



OJJDP Performance Measures	Data to Collect	How Data will be Collected	Strategies	Additional Notes
Planning Year Related Data:				
Were planning activities conducted during the reporting period	Attendance/Participation in Planning Meetings and Internal Planning Activities	Spreadsheet/Data Base Sign in Sheets Meeting Minutes/Notes/Action Planning Documents	Engage with TTA provider for notification of strategic planning events Maintain accurate records for planning period	Set regular planning meeting times with sign in sheets, agendas, and action item lists from planning sessions. Kept training logs updated.
Program Related Data				
Number of Program Youth Served During reporting Period	An unduplicated count of the number of individual youth served by the program during the reporting period.	Sign in Sheets/Attendance Logs/Spreadsheet	Develop accurate sign in/participation list Develop policy/protocol for participation log and data entry.	Developed Sign in Sheet and Sign in Process for youth who Participate in Program. Developed policy and procedure for updating spreadsheet. (Assigned responsibility to staff member)

Data Management Goals

Enhance case
processing

Make better-
informed
decisions

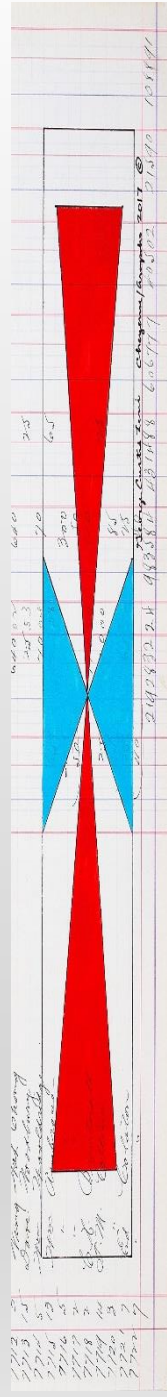
Improve
accountability

Promote
collaboration

Make
improvement

Generate
support for
the program

Questions?



Thank you for your participation

