

### **Tribal Youth Resource Center**

### **Talking Attendance**

A Dialogue on Truancy Prevention

May 18, 2021

10am AKT/11am PT/12pm MT/1pm CT/2pm ET

Session Facilitator:
Johanna Farmer, JD
Consultant, Tribal Law and Policy Institute





### Key Objectives

Discuss and define attendance

2

Identify program implementation or tracking challenges

3

Explore solutions and/or resources

# Discussing and Defining Attendance

How does your program define attendance? How about the schools youth attend and the programs you partner with?

What is the definition in the applicable law?

What are the differences in definitions? How do these differences impact families, your program, and any partners?

Does the definition align with how the tracking is done?

How effective is the tracking? Does it align with what learning should be accomplishing?

### Identifying Implementation Challenges

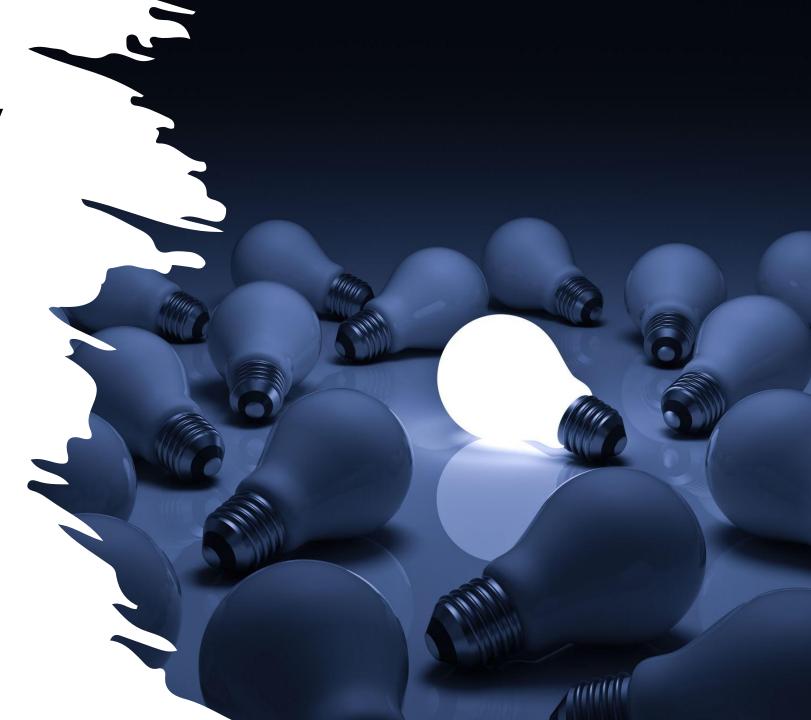
Were the challenges around people, technology, health, or something else?

Were these issues that were present before the pandemic?

How were these issues worsened by the pandemic?

## Exploring Solutions and Resources

- What kinds of innovation was created?
- How effective were the solutions?
- Were there resources?
   Where or how were
   they found?



#### THE TRIBAL YOUTH RESOURCE CENTER







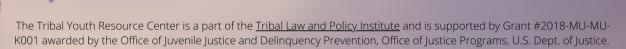








Envisioning a future where Indigenous youth thrive through traditional lifeways.





Enhancing safety.
Ensuring accountability.
Empowering youth.

www.OJJDP.gov





This project was supported by Grant #2018-MU-MU-K001 awarded by the Office of Juvenile Justice and Delinquency Prevention, Office of Justice Programs, U.S. Department of Justice. The opinions, findings, and conclusions or recommendations expressed in this publication/program/exhibition are those of the author(s) and do not necessarily reflect those of the Department of Justice.