

Juvenile Healing to Wellness Court

Spring 2020 Online Learning Series

Session Two: Developing the Juvenile Healing to Wellness Court Team



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Today's Facilitators



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As a training and technical assistance provider for the Office of Juvenile Justice and Delinquency Prevention, the Tribal Youth Resource Center as part of the Tribal Law and Policy Institute and its partner the National Native Children's Trauma Center bring an in-depth understanding and appreciation of American Indian and Alaska Native history, customs, and Indigenous justice systems.

Native youth benefit from a value held by Native peoples:

Our Children are Sacred.

Juvenile Healing to Wellness Court Online Learning Series

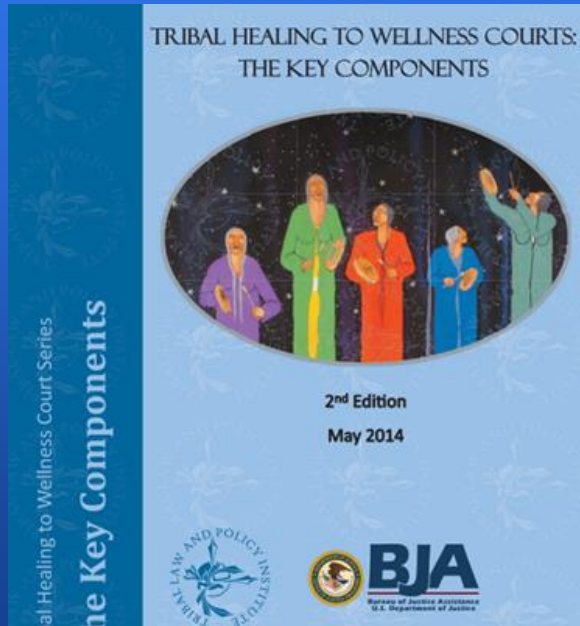
Session Two

Tribal Juvenile Healing to Wellness Court: Developing the Juvenile Healing to Wellness Court Team

Session Objectives:

1. Review the interdisciplinary approach to the Juvenile Healing to Wellness Court.
2. Survey the roles and responsibilities of core team members within the JHWC framework.
3. Discuss the development of partnerships that can support effective treatment and referral to appropriate services.

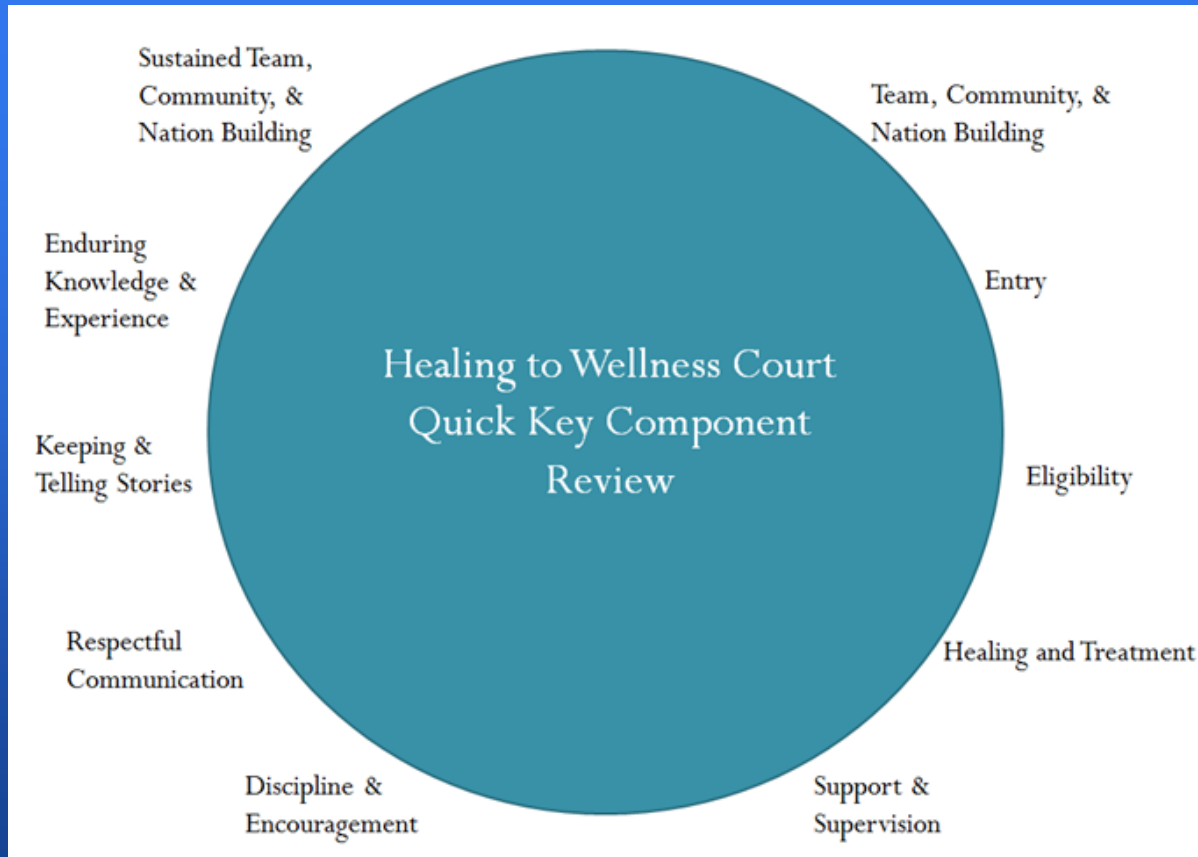
Tribal Key Components



Tribal Key Components Recognize:

- Community Involvement
- Family Relationships and Parent/Caregiver Involvement
- Culture and Tradition
- Exercise of Tribal Sovereignty

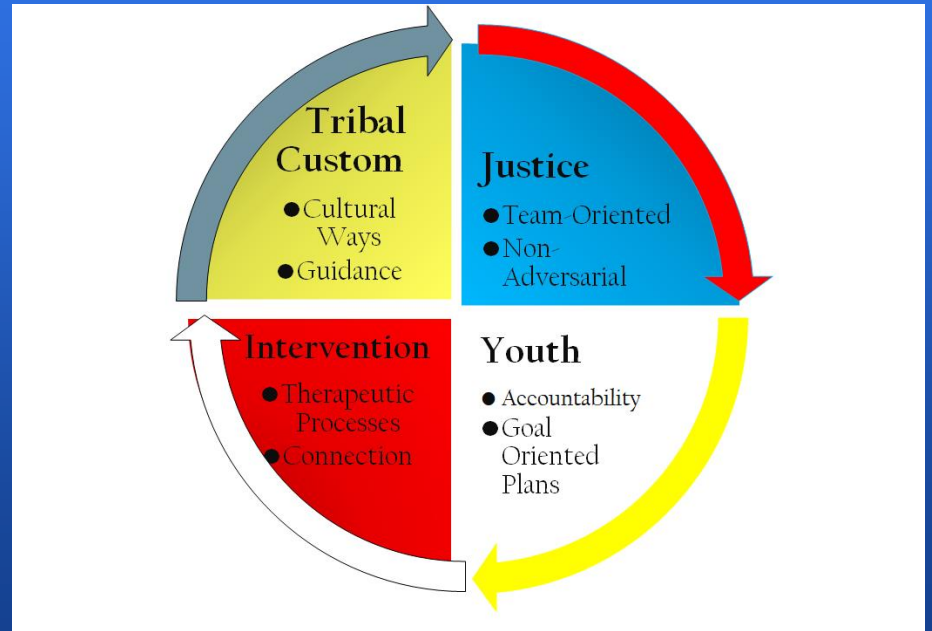
<https://www.wellnesscourts.org>



<http://wellnesscourts.org/tribal-key-components/index.cfm>

Goals of the Healing to Wellness Court

- Enhance the capacity
- Provide services that are:
 - Comprehensive
 - Developmentally-Appropriate
 - Community-Based
 - Culturally-Appropriate



Review: Wellness Court Key Component #1 and Juvenile Drug Treatment Court Guidelines

Wellness Court Key #1: Individual and Community Healing Focus

The HTWC brings together alcohol and drug treatment, community healing resources and the tribal justice process by using a team approach to achieve the physical and spiritual healing of the individual participant and promote Native nation building and the well-being of the community.

Juvenile Drug Treatment Court Guidelines- Guideline 1.1- JDTC team should be composed of committed stakeholders, with collaborative relationships and community partners.

The JHWC Team is a Dedicated Multidisciplinary Team That-

- **Manages** the day-to-day operations and contact with participants.
- **Reviews and provides updates** on participant progress.
- **Contributes observations and recommendations** based on their expertise.
- **Meets on a regular basis for “staffing”**
- **Works collaboratively with parents** to encourage active participation in
 - Regular court hearings
 - Supervision and discipline of children in the home and community
 - Treatment programs.



Team Dynamics

Great teams are about personalities, not just skills.

What is your role on the team?

How do you interact or communicate with the rest of the team?

Do your personal values align with those of the group?

Why is it important to develop clear roles in the JHWC?

Let's check out a few reasons

1. Participants often come from families or environments where roles are not clear.
2. When roles and boundaries are unclear, there is no clear “leader” and an opportunity to pit family members against one another.
3. As a team, it is important to address the need for clear roles, structure and communication.
4. **JDTC- Guideline 1.2-** The **roles** for each team member **should be clearly articulated**.



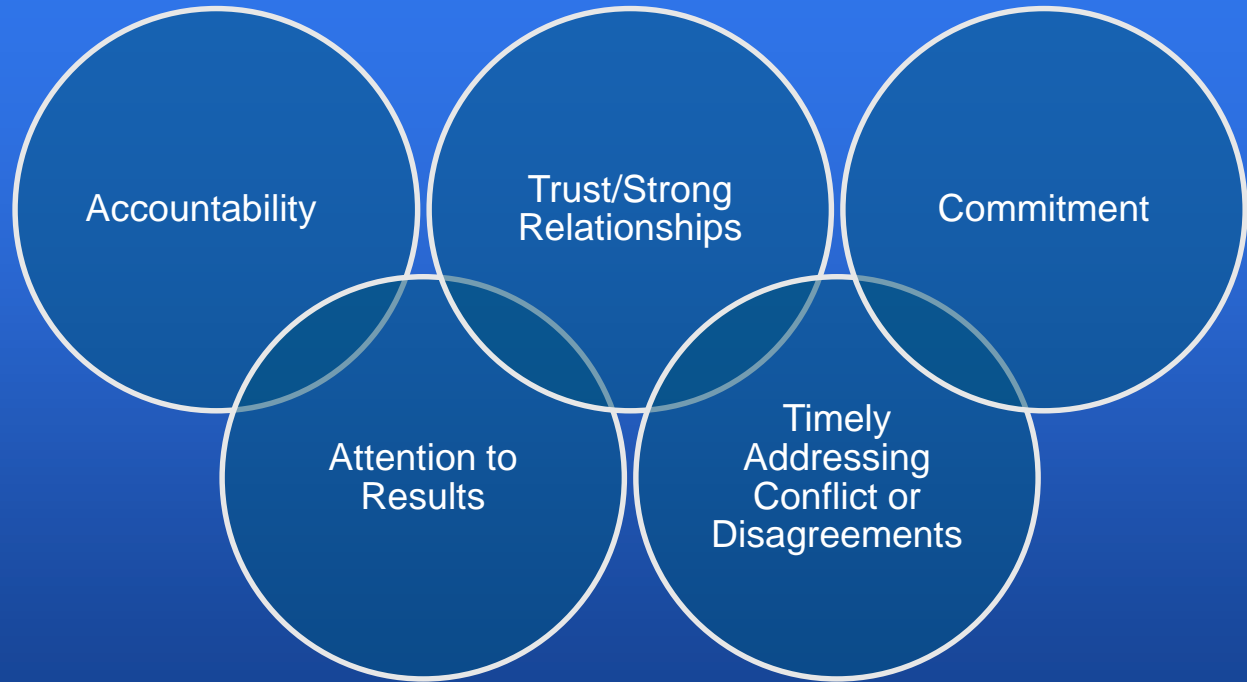
Discussion

Think about the dynamics that can contribute to dysfunctional teams-

What experiences can impact our team cohesion?

How do we refrain from engaging in ways that contribute to dysfunction or replicate issues that sometimes occur within the families that we serve?

Strengths-Based Perspective to Support Team Building and Healthy Team Relationships.



*See: Five Aspects of
Dysfunction in a Team-
Lencioni, (2002)*

Who Should Be On the Juvenile Healing to Wellness Team?

Courts vary in size and in the roles, but here is a sample list of team members→

- Judge*
- JHWC Coordinator/Case Manager*
- Juvenile Probation Officer*
- JHWC Treatment Provider*
- Prosecutor*
- Public Defender*
- School Representative*
- Tribal Elder/Cultural Program
- Tribal Education Program
- Law Enforcement/Probation

*JDTC Guideline

Judge

- **Leader of the team**
- **Message: “Someone in authority cares.”**
- **Key Component #7:**
 - Ongoing involvement of a JHWC Judge with the JHWC team and staffing.
 - Ongoing interactions with each participant are essential.
- **JDTC Guideline 3.2 and 3.3:**
 - The Judge should interact with the participants in a non-judgmental and procedurally fair manner.
 - The Judge should be consistent when applying program requirements (including incentives and program sanctions/consequences).



Duties and Attributes of the Judge

- **Leader of the team**
- **Knowledgeable- Knows the participant and family by name and knows the case**
- **Recognizes and implements the JHWC policies and procedures**
- **Emphasizes treatment and supports team recommendations**
- **Upholds expectations- Issues incentives and upholds sanctions/consequences**
- **Exercises sound judgment**

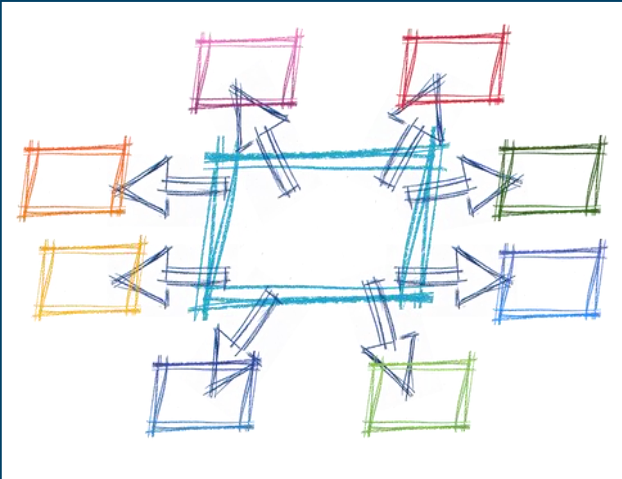
Attributes:

- **Encourager**- Encourages participants to succeed.
- **Approachable**- Is not intimidating and welcomes conversation and questions.
- **Upholds Decorum and Honor**- Treats participants and their families with respect and fairness.

Program Coordinator

Team Logistics and Development

- Wears many “hats”
- Project Coordinator
- Planning and Development
- Partnership Development
- Team Leader/Team Player with MDT Staff and Partners (Court, Social Services, Health, Education, Stakeholders, etc.,)
- Serves a connector and leader to support wellness court operations, development, and future planning
- **May be a:** Court Administrator, Senior Probation Officer, Case Manager, Clinician



Duties and Attributes of the Program Coordinator

- Orients participants and families to the JHWC
- Maintains timely and accurate records
- Schedules court sessions and “staffing” sessions
- Orients new hires and team members
- Oversees partnerships and referral processes
- May oversee contractual and fiscal obligations

Attributes:

- **Service-Oriented-** The coordinator is a “connector” and serves as the hub of communication for the team. The coordinator seeks opportunities for youth participants and supports team connection and communication.
- **Personable-** Is capable of maintaining and building partnerships with participants, families and stakeholders within the local community and outside the community.
- **Flexible-** The coordinator strategizes and is solution-focused. Balances and coordinates the many duties related to the court.

Juvenile Probation Officer/Supervision



Supervises and Maintains Awareness

- Monitors youth outside of the court setting.
- Develops and checks compliance with case plans.
- Administers drug tests with transparency and respect.
- Follows up with participants and ensures that they participate in treatment programming, attend school/education support, and have access to recovery support.

Attributes: Youth and family oriented, fair, respectful and a dependable relationship builder.

Treatment Provider

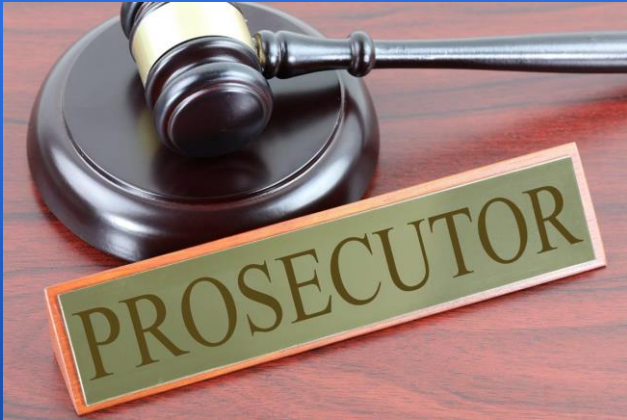
Responsible for All Treatment Related Services

- Provides culturally-appropriate, responsive drug and alcohol treatment
- Assesses appropriate level of service for the participant
- Delivers treatment programming with fidelity to evidence-based models
- Develops an individualized treatment plan; shares a “court version” with the team
- Provides regular treatment progress reports on each participant to the team
- Supports strength-based approaches

Attributes: Skilled in youth development, integrates cultural frameworks, communicative.



Prosecutor

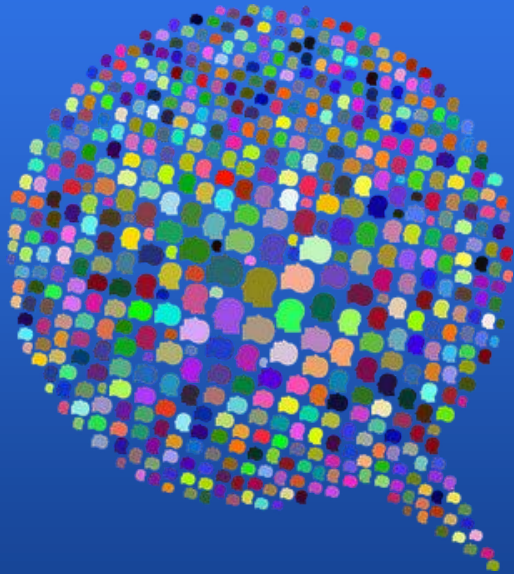


Supports Legal Screening Criteria and System Needs

- Reviews case and supports determination of legal eligibility.
- Files necessary legal documents.
- Supports community, family, and individual safety by reviewing and holding youth accountable in meeting requirements.
- Fair and reasonable, engages with wellness court team in non-adversarial role.

Attributes: Able to engage with youth, timely, fair, initiates appropriate response to team recommendations.

Public Defender



Represents the Interest of Youth Participants

- Supports Case Review and Advocates for Youth Participant.
- Gives youth a voice in court.
- Works with team in a non-adversarial role.
- Fair and supports youth accountability.

Attributes: Able to engage with youth, family, and team. Communicative, timely, and flexible. May need to meet with youth and families outside of standard hours.

School Representative



JDTC Guideline 1.3- The team should include participants from local school systems, with the goal of overcoming educational barriers.

Serves as a Bridge between Education System and Team

- Supports educational opportunities for youth participants/cultural sensitivity.
- Shares concerns and resources for youth to engage in HS Education, GED or other supportive opportunities (Tutoring/Mentoring/Skills-building etc.)
- Provides updates to team on grades, attendance, etc. (if proper agreements are in place).
- Participates in after-care planning.

Attributes: Focused on service to youth, understands youth needs in relation to substance use/treatment. Flexible. Coordinated.

Tribal Education Program



Links Tribal Education Resources

- May utilize existing school partnerships to identify school resources for youth.
- May initiate other program services or support for JHWC youth participants.
- Identifies opportunities and ways to engage youth.

Cultural Liaison/Elder

Cultural Guide

- Provides guidance to the team and the participants.
- Assists in identifying cultural activities, resources, program or opportunities for youth and families.
- Liaison between the JHWC and the community.



JHWC- Staffing

What is “Staffing”- The purpose of staffing is to present a coordinated response to the participant’s behavior. Could also be called “status meeting” or “status updates”

When do we staff?- Anytime prior to seeing the participant; Can be ongoing communication.

Who should participate?

- ❖ Judge
- ❖ Coordinator
- ❖ Prosecutor
- ❖ Defense Counsel/Advocate
- ❖ Treatment
- ❖ Probation
- ❖ School Representative

Why? Engages the team in shared decision-making and an informed approach.

JHWC- Staffing (cont.)

- **Generally Closed-** Others can be invited based on need for update or additional participant support.
- **Consistent-** Team members should plan on regular and consistent attendance in team meetings.
- **Team Will Engage In-**
 - Review of the participant's progress.
 - Development a plan to improve outcomes.
 - Preparation for the court hearing.

What kind of information is shared as part of staffing?

Let's review this list- items your team may discuss include, but are not limited to the following



- Assessment results pertaining to eligibility; Should include treatment and supervision needs.
- Attendance at scheduled appointments.
- Drug and alcohol test results.
- Attainment of goals.
- Evidence of resolution of “symptoms”.
- Evidence of treatment-related attitudinal improvements.
- Attainment of JHWC phase requirements.
- Compliance with e-monitoring, home visits, check-ins.
- Attendance and school improvements.
- Commission of new offenses.
- Menacing or disruptive behavior toward staff, family, or other persons.

Create a Strength-Based Atmosphere

- From the “**Four-Pronged Approach**,” National Council of Juvenile and Family Court Judges (NCJFCJ)
 - Team should discuss small successes/strengths/positive outcomes first during staffing and/or court.
 - Highlight positive behavior, plan for what types of incentives should be given for progress.
 - Use precise language when discussing drug test results- i.e., positive and/or negative versus the use of terms like “dirty/clean”.
 - Team interacts with youth and families in a setting outside the court to build rapport and relationships- through family nights, picnics, or other pro-social activities.

Create a Strength-Based Atmosphere

- **Objective 1- JDTC Guideline 1.4:** Ensure that team members have equal access to high-quality regular training and technical assistance to improve staff capacity to operate the JDTC and deliver related programming effectively.
- **Objective 3:** Provide a JDTC process that engages the full team and follows procedures fairly.
- JDTC teams should develop expertise on the developmental perspective- and include a developmental perspective within the court process so youth are not punished for normal adolescent behaviors.

Information Sharing

- Ensure that legally validated consent documents are in place. Documents should specify what elements of information will be shared, with whom, and for what authorized period of time.
- Team member confidentiality agreements should be written and include individual role “descriptions”

Questions?



Additional Resources

- Tribal Youth Resource Center, <https://www.TribalYouth.org>
- TYRC Youtube Channel, https://www.youtube.com/channel/UCnNec1JCnhp7iCnGhXPsvEw/videos?disable_polymer=1
- Tribal Healing to Wellness Courts, www.wellnesscourts.org
- Center for Court Innovation, <https://treatmentcourts.org/>
- National Council of Juvenile and Family Court Judges, Four-Pronged Approach <https://ncjfcj-old.ncjfcj.org/JDTC-Four-Pronged-Approach>

- Join our Google Classroom! This session and other materials will be archived on google classroom. <https://classroom.google.com/> Class Code: **mzdldfm**
** Note: you may need to set up a free google email account to log in.*

We appreciate your feedback!

- Please complete the Session Two evaluation by clicking the survey link:
https://docs.google.com/forms/d/e/1FAIpQLSc0eyA9s0YSY6EWKyEYYvj5Bz_8S-FdGo12ogPTJlZX92z3eg/viewform?usp=sf_link
- Join us for **Session Three** of the Juvenile Healing to Wellness Virtual Training Series, **“Selecting the Right Participants”** on June 25, 2020.

Thank You!



The [Tribal Youth Resource Center](#) is led by the [Tribal Law and Policy Institute](#) in partnership with the [National Native Children's Trauma Center](#).

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