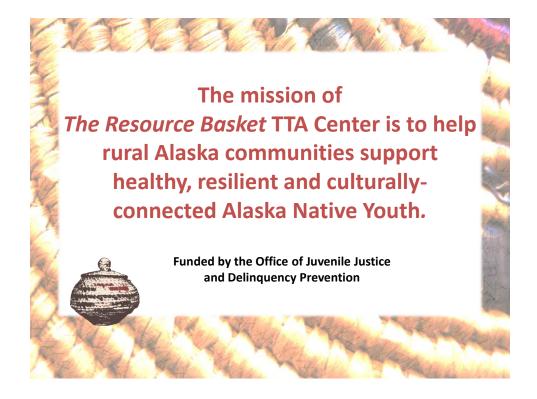
# **Key Components of a Tribal Youth Program**

**CTAS Orientation- PA9 Break Out Session** 

Palm Springs, California December 7, 2016





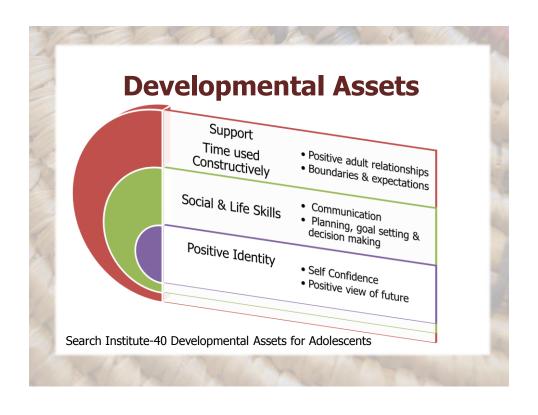
## **Focusing on the Positive**

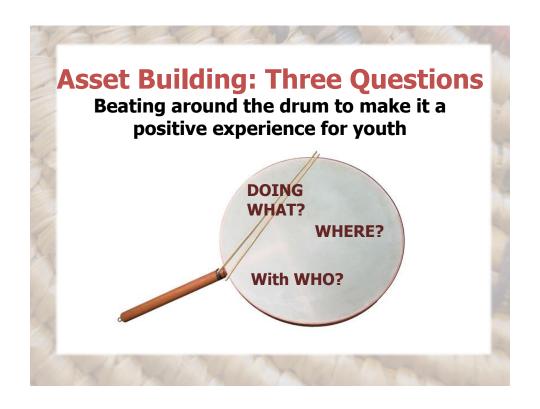
Shifting from seeing youth as "Problems to Fix"

to:

Community Resources to Develop, Future Leaders and Culture Bearers

	Shifting	Shifting the Focus	
1	Negative Focus	Positive Focus	NO A
A	Problems	Potential, Interests	
	What's wrong with you?	What's happened to you? What interests you?	
N	Risk Factors	Protective Factors & Resiliency	1
	Deficits	Assets	
	Hardships	Positive Youth Development	
	Past	Future: how to move forward	
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# WHERE: Create a Positive Setting Physically, Emotionally, Psychologically & Spiritually Safe and Respectful



- Program Structure with Consistent & fair rules
- Trauma-Informed and Safe
- High expectations
- Utilizing/Reflecting Cultural Values
- Conflict managed, promotes positive values
- Has a family-feeling, is a "place to belong..."

# WHO: Someone Who Connects with Youth

Focus: Supportive & Trusting Relationships

#### **QUALITIES:**

- Keeps a sense of humor
- Relates to youth culture
- Using positive communication
- A Guide not a dictator!
- Challenge as needed



### WHAT: Increase Meaningful Engagement



Activities reflect background and **Culture** 

**Intentional Learning** and experiences that build new skills & critical thinking:

- Subsistence/Culture
- Life Skills
- Social/Emotional Skills

Invite the Community into youth activities

## Meaningful Engagement includes

Moving - Creating - Building

Support & encourage emerging talents/skills

Work together to tackle important issues

# Before

### **Youth Voice:**

Youth can be powerful and effective messengers. *Prepare & empower them!* Give them choices.

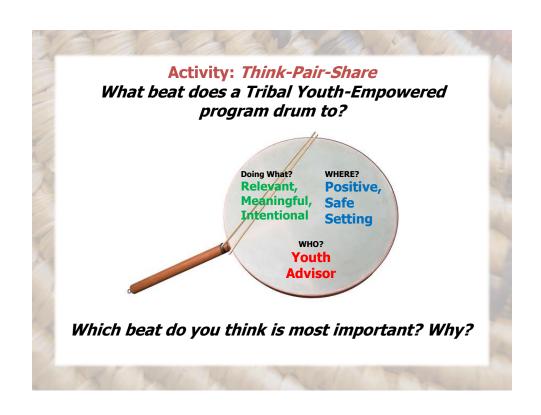
### **Increase Meaningful Engagement**



### Youth advisor's job:

- Listen, listen, listen! What's important to them?
- Support the youth, to plan, implement and evaluate their own projects & activities!
- Encourage projects that help the community

TIP: Don't do the planning for them. Let them make mistakes, that's how we all learn!



## **Summary of Key Components**

- Advisory Group/Stakeholder Input and Guidance
- Elder & Culture Bearer Involvement
- Youth-Led with Youth-Adult Partnerships/Mentors
- Culturally informed
- · Trauma informed
- Strengths-based
- Planning for sustainability throughout
- Clear Evaluation & quality improvement processes built in
- · Community Engagement, volunteers
- Increasing Protective Factors (Culture as a Protective Factor)
- Increasing Development Assets (Internal and External)
- Honoring and Allowing for Youth Voice and Leadership
- · Skill building and Challenge
- Recognition

# The Resource Basket at the Rural Alaska Community Action Program, Inc. (RurAL CAP)

Gathering and Sharing for Alaska Native Youth Success



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